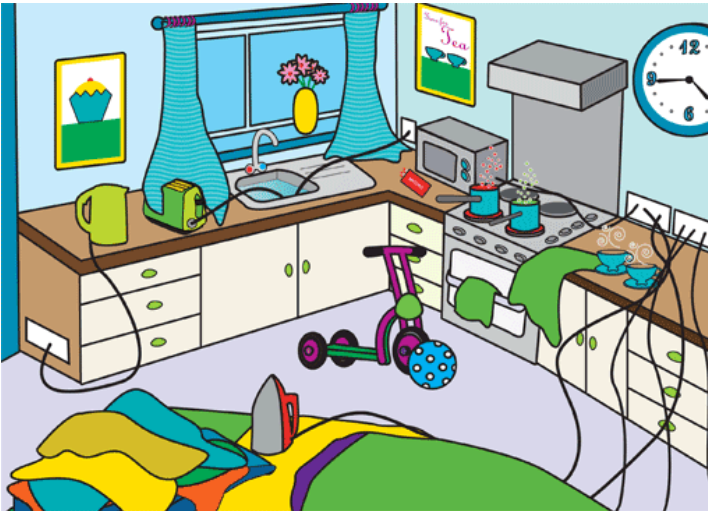


Dates for the Diary :

- ◆ Friday 25 May: Harambee - fund raising day for Bongwe School
- ◆ Monday 4 - Friday 7 June: Half term holiday
- ◆ Monday 25 - Friday 29 June: Minpins Open Week for you to visit us during the first or last hour each day

SPOT THE DANGERS!

It is very important to understand how your child can stay safe in the kitchen. Talk about the picture together and see how many dangers you can spot



1. Trailing wires from the kettle.
2. Toaster wire in the sink.
3. Matches in reach of children.
4. Iron left on board.
5. Pan handles sticking out.
6. Hot drinks left on edge of worktop.
7. Too many plugs in sockets.
8. Toys left on floor

Did you find them all?

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Minpins Monthly

April & May 2012

Welcome back!!

We have a very busy Summer term to look forward to and many exciting learning opportunities planned for your child to take part in

We would love you to help at Minpins

Are you able to spare an hour or two each week to come and work with us at Minpins? We would love some help with gardening , creative activities, sharing books and story telling, sewing, carpentry, playing a musical instrument or other skills you may like to share with us.



If you are able to help with any of these activities please see a member of Minpins staff who will be delighted to discuss this with you.

During the first half of the Summer term we are going to be very busy at Minpins. We have the Diamond Jubilee to learn about and celebrate.



The children want to learn all about the Queen, where she lives, how many palaces she has, does she really have servants and even where she keeps her crown!! We are also going to design a throne together and have it made!



We also want to find out information about London so if you have any postcards, maps, guide books etc that we can use we would be very grateful.

We have lots of gardening to work hard at and the children are preparing the vegetable plot to grow beans, potatoes and sweet peas. We are also entering a gardening class at the Royal Cornwall Show so watch out for further information about our entry!



A rhyme to learn together with your child

London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.

Build it up with wood and clay,
Wood and clay wood and clay
Build it up with wood and clay,
My fair lady.

Build it up with bricks and mortar,
Bricks and mortar, bricks and mortar,
Build it up with bricks and mortar,
My fair lady.

Bricks and mortar will not stay,
Will not stay, will not stay,
Bricks and mortar will not stay,
My fair lady.

Build it up with iron and steel,
Iron and steel, iron and steel,
Build it up with iron and steel,
My fair lady.



Another rhyme we are learning



Pussycat, pussycat,
Where have you been?



I've been to London
To visit the Queen.

Pussycat, pussycat,
What did you there?

I frightened a little mouse
Under her chair.

STARTING SCHOOL



If your child is starting school in the Autumn term they will have many regular opportunities to visit the school and the classrooms during this term. Towards the end of the term you will also visit the classrooms with your child and meet the staff. This is a very exciting time for you and your child and it would be very good to involve them in choosing things they need for school like school bags, uniforms, lunch boxes, purses etc.

Please begin to encourage them to dress and undress themselves, take their shoes on and off and fasten and unfasten their coats. This will help them immensely when they start school.



Thanks

- To Daisy Pennicook and her family for donations to the Spring Garden sale.
- Thanks also to families who sent in seed packets for the Spring Garden Sale.
- Thank you to the Lobb family, Pete & Di and Bernard and Mary, for the donation of funds with which we purchased two outdoor cars.

Reminders

- Can you please see your key worker if any snack money is overdue?
 - Please do not use your mobile phone on school premises.
 - Please ensure you arrive promptly for the start of your child's session and arrive promptly to collect them at the end of the session.
- Thank you*