

Planned visits, visitors and special events

April	A walk around the village
21 May	Walk to School Week
25 May	Performance of "The Hobbit" by M&M Productions
10 May	Open session for parents, 9 -10 am
18 - 22 June	Olympic Sports Week
21 June	Summer Fair

To be arranged: Forest School
Trip to a beach

REMINDERS

The weather is (hopefully!) improving for the summer so please remember on hot days to send your children in with a water bottle and a sun hat (in addition to the usual coats and jumpers) for all of the outdoor learning we will be doing.

It is really helpful if your child brings their book bag to school everyday to ensure they can read with a grown up and also to take home any important information.



Useful websites for Reception children

This website has activities and educational games for children to learn all about the upcoming Olympic games.

<http://getset.london2012.com/en/resources/3-5>

Lots of stories and information to watch together and learn about.

<http://www.bbc.co.uk/cbeebies/watch/>

Jubilee related children's activities.

[Www.activityvillage.co.uk/diamond_jubilee.htm](http://www.activityvillage.co.uk/diamond_jubilee.htm)

Making, puzzles, counting and word activities.

[Www.bbc.co.uk/schools/laac/menu.shtml](http://www.bbc.co.uk/schools/laac/menu.shtml)

Indian Queens School
Tel: 01726 860540
www.indianqueensschool.org



Indian Queens School

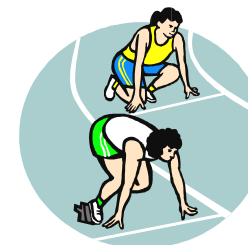
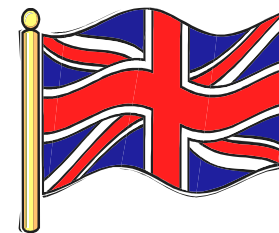
Summer term 2012

CURRICULUM INFORMATION

Reception

This term, children in our Reception, Year 1 and Year 2 classes will explore a series of Learning Challenges based on two questions:

WHAT MAKES
GREAT BRITAIN
GREAT?






COULD I BE IN
THE OLYMPICS
IN THE FUTURE?

The skills, knowledge and experiences to be covered in these topics are shown overleaf.

EARLY YEARS FOUNDATION STAGE

Reception




The Early Years Foundation Stage curriculum is made up of six areas of learning and development.

	What makes Great Britain great?	Could I be in the Olympics in the future?
Personal, social and emotional development 	<ul style="list-style-type: none"> understanding our feelings setting ourselves goals activities which encourage independence and concentration caring for our environment 	<ul style="list-style-type: none"> recognising what we are good at learning to take turns and co-operate with each other identifying how we can get better getting ready to move on to a new class
Communications, language and literacy 	<ul style="list-style-type: none"> learning letters and sounds through Jolly Phonics work exploring stories and legends listening skills and asking questions re-telling stories in the right order; narrative writing 	<ul style="list-style-type: none"> re-telling events explaining to others imagining and acting out stories labelling drawings writing what happened exploring non-fiction texts
Problem solving, reasoning and number 	<ul style="list-style-type: none"> using and applying mathematics counting and understanding number knowing and using number facts calculating understanding shape measuring handling data 	

EARLY YEARS FOUNDATION STAGE

Summer 2012

All six areas of learning are connected to one another and are equally important.

	What makes Great Britain great?	Could I be in the Olympics in the future?
Knowledge and understanding of the world 	<ul style="list-style-type: none"> exploring the school grounds observing seasonal change life cycles special days and festivals including the Diamond Jubilee 	<ul style="list-style-type: none"> exploring past and present events using the language of time including before, past, long ago finding out about special events understanding why people
Physical development 	<ul style="list-style-type: none"> develop awareness of space and of others using tools safely and with increasing control daily "Leap into Life" programme of physical activities helping each other to work in a team 	<ul style="list-style-type: none"> action rhymes understanding the importance of exercise for a healthy lifestyle running, jumping and throwing understanding the need for practice in order to improve skills
Creative development 	<ul style="list-style-type: none"> acting out stories listening to music, following the beat, playing sound and matching games remembering songs and musical patterns 	<ul style="list-style-type: none"> investigating fabrics cutting and stitching dance, music and movement practising and performing together