

Planned visits, visitors and special events

21 May	Walk to School Week
25 May	Performance of "The Hobbit" by M&M Productions
18 - 22 June	Olympic Sports Week
21 June	Midsummer Fair
2-4 July	Years 3 and 4 camp to Nine Ashes
20 July	Take the Stage
<i>To be arranged:</i>	Village walk and visits to local churches

Help your child ... be prepared for school each day

- Please check that they have completed their homework and are ready to hand in on the correct day.
- Please monitor that they are reading regularly at home.
- Encourage them to keep practising their multiplication tables. Help them understand that practice really does make perfect!
- Remind them to learn their spellings for the weekly test.
- Make sure that they have their PE kit in school every day. This is especially important in the summer term when our lessons will be outdoors as often as possible.



Useful websites linked to this term's topics

Information about the Royal Family:

www.royal.gov.uk/hmthequeen/hmthequeen.aspx

Information about the 2012 London Olympics

www.london2012.com

Information about the Ancient Greek Olympics

http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/

Information about the British Commonwealth

www.youngcommonwealth.org/



Indian Queens School
Tel: 01726 860540
www.indianqueensschool.org

INDIAN QUEENS SCHOOL

Year 3 Curriculum information

Summer term 2012

This term, all children in Key Stage 2 will explore a series of Learning Challenges, based on two questions:



What changes has the Queen seen during her reign?

and

What's the difference between the Olympics of Ancient Greece and London 2012?



The key learning objectives for Year 3 children in each subject of the National Curriculum are given overleaf.

ENGLISH

In English lessons, children will concentrate on **learning to create their own texts**, many of which will be linked to this term's topics. For Year 3 pupils, their key objectives will include:

- ♦ to be able to identify the key ideas and facts in a text;
- ♦ to be able to create their own non-fiction texts.

They will also learn to **listen and respond** to stories and to speakers. Key objectives will include learning how:

- ♦ to identify key sections in a story and how the language used signals changes in focus;
- ♦ to follow up speakers' points in discussion and explain how and why they agree or disagree.

MATHEMATICS

HELP YOUR CHILD with learning multiplication tables and applying their maths skills




Look for opportunities for your child to practise his or her maths skills in practical contexts, for example by finding the total cost of a group of items when shopping, sharing food items out equally or working out the timings of television programmes.

When faced with a calculation problem, encourage your child to ask... Can I do this in my head? Could I do this in my head if I use drawings or jottings to help me? Do I need to use a written method? Should I use a calculator? Also help your child to estimate and then check the answer. Encourage them to ask... is the answer sensible?

The mathematics curriculum for all pupils is organised into five blocks. Key objectives and ideas for supporting your child can be found in this term's Year 3 maths leaflet.

Maths Block A	Maths Block B	Maths Block C	Maths Block D	Maths Block E
Counting, partitioning and calculating	Securing number facts, understanding shape	Handling data and measures	Calculating, measuring and understanding shape	Securing number facts, relationships and counting

OTHER SUBJECTS Whenever possible, individual curriculum subjects will be combined within half-termly topics. The key learning objectives for Year 3 pupils in each subject area are shown below.

SUMMER TERM 2012	What changes has the Queen seen during her reign?	What's the difference between the Olympics of Ancient Greece and London 2012?
SCIENCE 	Light and Electricity Key learning objective: <i>to construct circuits, incorporating a battery or power supply and a range of switches, to make electrical devices work [for eg, buzzers, motors]</i>	Living things in their environment Key learning objective: <i>to know about the variety of different plants and animals found in different habitats</i>
ICT 	Control technology Key learning objective: <i>to use sequences of instructions to control devices</i>	Desktop publishing Key learning objective: <i>to use ICT to generate, develop, organise and present their work</i>
HISTORY / GEOGRAPHY 	Britain since 1952 Key learning objective: <i>to understand that there are reasons why people in the past acted as they did</i>	Ancient Greece Key learning objective: <i>to identify some of the different ways in which the past has been represented</i>
DT / ART 	Printing Key learning objective: <i>to develop printing skills using different techniques focusing on line, shape, colour and pattern</i>	Collage Key learning objective: <i>to develop collage skills focusing on shape, colour and texture playing an important part</i>
RE 	Christianity and Hinduism Key learning objective: <i>to be able to retell some of the key religious stories associated with Christianity and Hinduism and to suggest meanings for religious actions and symbols</i>	
MUSIC 	Singing Key learning objective: <i>to sing in tune with expression and perform simple parts with a limited range of notes</i>	Composing Key learning objective: <i>to represent sounds with symbols and recognise how musical elements can be used to create different moods</i>
PE 	Striking and fielding games Key learning objectives: <i>to develop an understanding of simple tactics</i>	Athletics Key learning objectives: <i>to talk about differences between their own and others' performance and suggest improvements</i>