

## Planned visits, visitors and special events

21 May	Walk to School Week
25 May	Performance of "The Hobbit" by M&M Productions
18 - 22 June	Olympic Sports Week
21 June	Midsummer Fair
2 - 4 July	Years 3 and 4 camp to Nine Ashes
20 July	Take the Stage
<i>To be arranged:</i>	Village walks and visits to local churches
	"Scrap Attack" litter pick and planting in the village

## Help your child with ... keeping hydrated

Research indicates that dehydration can lead to lack of concentration in class. We encourage pupils to have their own water bottles on their desks so they can have a drink whenever they want without interrupting their work. They can also take their water bottle with them whenever they go outside for PE etc.



**ONLY CLEAR PLASTIC BOTTLES  
LABELLED WITH YOUR CHILD'S NAME, PLEASE!**

## Useful websites linked to this term's topics

### Information about the 2012 Olympics

[www.london2012.com](http://www.london2012.com)

### Facts and information about the Queen

[www.royal.gov.uk/hmthequeen/hmthequeen.aspx](http://www.royal.gov.uk/hmthequeen/hmthequeen.aspx)

### Find out about countries of the Commonwealth

[www.youngcommonwealth.org/](http://www.youngcommonwealth.org/)

### Find out about life in Ancient Greece

[www.activityvillage.co.uk/](http://www.activityvillage.co.uk/)



Indian Queens School  
Tel: 01726 860540  
[www.indianqueensschool.org](http://www.indianqueensschool.org)

## INDIAN QUEENS SCHOOL

# Year 4 Curriculum information

Summer term 2012

This term, all children in Key Stage 2 will explore a series of Learning Challenges, based on two questions:



**What changes has the Queen seen during her reign?**

**What's the difference between the Olympics of Ancient Greece and London 2012?**



The key learning objectives for Year 4 children in each subject of the National Curriculum are given overleaf.

## ENGLISH

In English lessons, children will concentrate on **learning to create their own texts**, many of which will be linked to this term's topics. For Year 4 pupils, the key objectives will include:

- ♦ to be able to summarise ideas and information from different sources;
- ♦ to know how to use language to create humour, atmosphere and/or suspense in their own stories and poems.

They will also learn to **listen and respond** appropriately. Key objectives will include learning how:

- ♦ to listen to a speaker, make notes and use them to develop their own opinions;
- ♦ to understand how the use of language can vary with age, familiarity and purpose and to know when to use formal or informal language.

HELP YOUR CHILD become a better writer

**Encourage keeping a journal.** This is excellent writing practice as well as a good outlet for venting feelings. Encourage your child to write about things that happen at home and school, about things he likes and why, things to remember or things the child wants to do. Especially encourage your child to write about their personal feelings, including pleasures and disappointments. If your child wants to share the journal with you, read the entries and discuss them - but don't force them to share! **Write together.** Have your child help you with letters, even ordering items from an advertisement










## MATHEMATICS

The mathematics curriculum for all pupils is organised into five blocks. Key objectives and ideas for supporting your child can be found in this term's Year 4 maths leaflet.

Maths Block A	Maths Block B	Maths Block C	Maths Block D	Maths Block E
Counting, partitioning and calculating	Securing number facts, understanding shape	Handling data and measures	Calculating, measuring and understanding shape	Securing number facts, relationships and counting

**OTHER SUBJECTS** Whenever possible, individual curriculum subjects will be combined within half-termly topics. The key learning objectives for Year 4 pupils in each subject area are shown below.

<b>SUMMER TERM 2012</b>	<b>What changes has the Queen seen during her reign?</b>	<b>What's the difference between the Olympics of Ancient Greece and London 2012?</b>
<b>SCIENCE</b> 	<b>Light and Electricity</b> <b>Key learning objective:</b> <i>to know how changing the number or type of components [batteries, bulbs, wires, etc] in a series circuit can make bulbs brighter or dimmer</i>	<b>Living things in their environment</b> <b>Key learning objective:</b> <i>to understand how animals and plants in different habitats are suited to their environment</i>
<b>ICT</b> 	<b>Control technology</b> <b>Key learning objective:</b> <i>to use sequences of instructions to control devices in order to achieve specific outcomes</i>	<b>Desktop publishing</b> <b>Key learning objective:</b> <i>to use ICT to help them generate, amend and record their work and share their ideas in different forms</i>
<b>HISTORY / GEOGRAPHY</b> 	<b>Britain since 1952</b> <b>Key learning objective:</b> <i>to give some reasons for, and results of, the main events and changes since 1952</i>	<b>Ancient Greece</b> <b>Key learning objective:</b> <i>to begin to understand that aspects of the past have been represented and interpreted in different ways</i>
<b>DT / ART</b> 	<b>Printing</b> <b>Key learning objective:</b> <i>to develop their printing skills using various techniques focusing on line, shape and texture</i>	<b>Collage</b> <b>Key learning objective:</b> <i>to continue to develop their collage skills, using shape, colour texture and texture within the context of still life</i>
<b>RE</b> 	<b>Christianity and Hinduism</b> <b>Key learning objective:</b> <i>to begin to identify the impact religion has on believers' lives</i>	
<b>MUSIC</b> 	<b>Singing</b> <b>Key learning objective:</b> <i>to sing in tune with expression and perform rhythmically simple parts that use a range of notes</i>	<b>Composing</b> <b>Key learning objective:</b> <i>to know how different musical elements can be combined and used expressively to create different effects</i>
<b>PE</b> 	<b>Striking and fielding games</b> <b>Key learning objectives:</b> <i>to show that they understand simple tactics by varying how they respond in different situations</i>	<b>Athletics</b> <b>Key learning objectives:</b> <i>to know how their work is similar to and different from others' work, and use this to improve their own performance</i>