

## Planned visits, visitors and special events

Alternate Mondays, from 16 April:	“Chance to Shine” cricket coaching
21 May	Walk to School Week
25 May	Performance of “The Hobbit” by M&M Productions
28 May – 1 June	Years 5 and 6 camp to Nine Ashes
18 - 22 June	Olympic Sports Week
21 June	Midsummer Fair
20 July	Take the Stage

To be arranged: Visit to Hazard Alley

### Help your child with ... staying fit and healthy

Change4Life is a nationwide movement to help families eat better, move more and live longer. For loads of tips, recipes and games to help you and your family eat more healthily and be more active, or to find sports facilities and activities near you, visit

[www.nhs.uk/change4life](http://www.nhs.uk/change4life)

Please also remember the importance of your child having his or her PE kit in school every day.



### Useful websites linked to this term's topics

#### Facts and information about the Queen.

[www.royal.gov.uk/hmthequeen/hmthequeen.aspx](http://www.royal.gov.uk/hmthequeen/hmthequeen.aspx)

#### Information about the 2012 Olympics.

[www.london2012.com](http://www.london2012.com)

#### Online atlas of countries.

[www.yourchildlearns.com/online-atlas.htm](http://www.yourchildlearns.com/online-atlas.htm)

#### Find out about life in Ancient Greece.

[www.historyforkids.org/learn/greeks/](http://www.historyforkids.org/learn/greeks/)



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## INDIAN QUEENS SCHOOL

# Year 5 Curriculum information

Summer term 2012

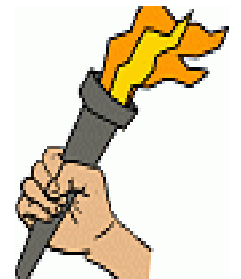
This term, all children in Key Stage 2 will explore a series of Learning Challenges, based on two questions:



What changes has the Queen seen during her reign?

and

What's the difference between the Olympics of Ancient Greece and London 2012?



The key learning objectives for Year 5 children in each subject of the National Curriculum are given overleaf.

## ENGLISH

In English, children will concentrate on learning how **to create their own texts**, many of which will be linked to this term's topics. Key objectives for Year 5 children will include learning how:

- ♦ to experiment with different text forms and styles;
- ♦ to edit and improve their own writing;
- ♦ to include greater detail and description in their writing.

We will also focus on learning how **to listen and respond** effectively. The key objectives for Year 5 pupils will include learning how:

- ♦ to be an active listener, questioning and challenging a speaker politely and appropriately;
- ♦ to be confident at explaining their own ideas and opinions to others.

### HELP YOUR CHILD explore how writers create moods and feelings

Writers choose their words carefully so that we can create a 'picture' in our heads. Try watching a film with your child and talking about how atmosphere is created by the location (setting), the words that are spoken (dialogue) and the music or background noises. Freeze-frame a scene from your favourite video or DVD. With your child, think of as many words as possible to describe the setting and mood. While reading, encourage your child to try to identify which words are used to create the mood in the story and talk about how this makes the reader feel.



## MATHEMATICS

The mathematics curriculum for all pupils is organised into five blocks. Key objectives and ideas for supporting your child can be found in this term's Year 5 maths leaflet.

Maths Block A	Maths Block B	Maths Block C	Maths Block D	Maths Block E
Counting, partitioning and calculating	Securing number facts, understanding shape	Handling data and measures	Calculating, measuring and understanding shape	Securing number facts, relationships and counting

**OTHER SUBJECTS** Whenever possible, individual curriculum subjects will be combined within half-termly topics. The key learning objectives for Year 5 pupils in each subject area are shown below.

<b>SUMMER TERM 2012</b>	<b>What changes has the Queen seen during her reign?</b>	<b>What's the difference between the Olympics of Ancient Greece and London 2012?</b>
<b>SCIENCE</b> 	<b>Light and Electricity</b> <i>Key learning objective:</i> to represent series circuits by drawings and conventional symbols	<b>Living things in their environment</b> <i>Key learning objective:</i> to know that most food chains start with a green plant; to use food chains to show feeding relationships in a habitat
<b>ICT</b> 	<b>Control technology</b> <i>Key learning objective:</i> to use ICT systems to control events in a predetermined manner	<b>Desktop publishing</b> <i>Key learning objective:</i> to share and exchange information with others in a variety of forms such as newsletters and posters
<b>HISTORY / GEOGRAPHY</b> 	<b>Britain since 1952</b> <i>Key learning objective:</i> to describe and make links between the reasons and results of the key events and changes since 1952	<b>Ancient Greece</b> <i>Key learning objective:</i> to evaluate different sources of information and identify those that are useful for particular tasks
<b>DT / ART</b> 	<b>Printing</b> <i>Key learning objective:</i> to make transfer prints using line and colour to create mood.	<b>Collage</b> <i>Key learning objective:</i> to appreciate how colours mix to make new colours.
<b>RE</b> 	<b>Christianity and Hinduism</b> <i>Key learning objective:</i> to describe and show an understanding of the key practices, beliefs, ideas and experiences of followers of Christianity and Hinduism	
<b>MUSIC</b> 	<b>Singing</b> <i>Key learning objective:</i> to maintain their own singing part and understand how different parts fit together in order to achieve an overall effect	<b>Composing</b> <i>Key learning objective:</i> to improvise melodic and rhythmic phrases for a group performance
<b>PE</b> 	<b>Striking and fielding games</b> <i>Key learning objectives:</i> to develop precision, control and fluency in skills which they can use to support their team	<b>Athletics</b> <i>Key learning objectives:</i> to compare skills and techniques used in their own and others' work, and use this to improve their performance