

## Planned visits, visitors and special events

Alternate Mondays, from 16 April:	“Chance to Shine” cricket coaching
21 May	Walk to School Week
25 May	Performance of “The Hobbit” by M&M Productions
28 May - 1 June	Y5/6 Camp at Nine Ashes
12 June	Young First Aider training begins
18 - 22 June	Olympic Sports Week
27 June	Transition Day at Treviglas / Tretherras
13 July	Visit to Flambards
19 July	Leavers’ Celebration Evening
20 July	Take the Stage
21 June	“The Wrecking Season” at Porthcothan Beach

### SATs TIMETABLE, 14 -17 May

MONDAY English: Reading (1 paper)

WEDNESDAY Mathematics (2 papers, including mental arithmetic)

THURSDAY Mathematics (1 paper, calculator allowed)

### Help your child during SATs week:

- make sure they get enough sleep
- make sure they eat a good breakfast each day
- make sure they get to school on time
- make sure they have some time to relax each day
- remind them to talk to their teachers if they are unsure of anything.

### Useful websites linked to this term’s topics

#### Help with revision for SATs

<http://www.bbc.co.uk/schools/ks2bitesize/>

#### Information about Queen Elizabeth 11

<http://www.britroyals.com/kings.asp?id=elizabeth2>

#### Ancient Greeks

[http://www.bbc.co.uk/schools/primaryhistory/ancient\\_greeks/greek\\_world/](http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/greek_world/)



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## INDIAN QUEENS SCHOOL

# Year 6 Curriculum information

Summer term 2012

This term, all children in Key Stage 2 will explore a series of Learning Challenges, based on two questions:



What changes has the Queen seen during her reign?

and

What’s the difference between the Olympics of Ancient Greece and London 2012?



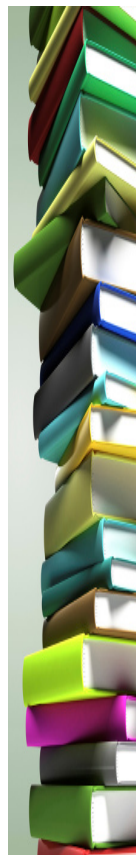
The key learning objectives for Year 6 children in each subject of the National Curriculum are given overleaf.

## English and mathematics

During the first weeks of the summer term, Year 6 pupils will be revising for the end of year assessments in English and mathematics. They will then work on "Transition Units" with specially designed lessons to ensure continuity and progression in their work when they move into Year 7, as well as a special project called "The Wrecking Season" which will involve lots of singing, dancing and a day at Porthcothan Beach with other schools.



## HELP YOUR CHILD explore non-fiction texts






An absolutely key skill in all areas of the school curriculum, and in life, is reading, especially non-fiction (information). Non-fiction texts cover a range of text types: they can retell events, give instructions, provide information, explain something, try to persuade the reader or put forward an argument.

Non-fiction texts often use tables, pictures, graphs, diagrams and photographs to add extra information so it is important to take notice of these when reading.

With your child, find different types of non-fiction texts in your home (including leaflets, newspapers, adverts, letters as well as books), identify their type and talk about the different features. Think about different non-fiction writing and talk about who you think it is written for (audience), why it has been written (purpose) and how it has been set out so that information can be found quickly and easily (organisation).

**OTHER SUBJECTS** Whenever possible, individual curriculum subjects will be combined within half-termly topics. The key learning objectives for Year 6 pupils in each subject area are shown below.

SUMMER TERM 2012	What changes has the Queen seen during her reign?	What's the difference between the Olympics of Ancient Greece and London 2012?
<b>SCIENCE</b> 	<b>Light and Electricity</b> <b>Key learning objective:</b> <i>to construct series circuits on the basis of drawings and diagrams using conventional symbols.</i>	<b>Living things in their environment</b> <b>Key learning objective:</b> <i>to know that micro-organisms are living organisms that are often too small to be seen, and that they may be beneficial or harmful</i>
<b>ICT</b> 	<b>Control technology</b> <b>Key learning objective:</b> <i>to know how to create sequences of instructions to control events, and understand the need to be precise</i>	<b>Desktop publishing</b> <b>Key learning objective:</b> <i>to be sensitive to the needs of the audience and think carefully about content and quality when presenting information to others</i>
<b>HISTORY / GEOGRAPHY</b> 	<b>Britain since 1952</b> <b>Key learning objective:</b> <i>to select and organise information to produce structured work, making appropriate use of dates and historical terms</i>	<b>Ancient Greece</b> <b>Key learning objective:</b> <i>to describe features of past societies and periods and to begin to make links between them</i>
<b>DT / ART</b> 	<b>Printing</b> <b>Key learning objective:</b> <i>to use a variety of printing techniques and colours to create landscapes</i>	<b>Collage</b> <b>Key learning objective:</b> <i>to recognise and use the qualities of different materials</i>
<b>RE</b> 	<b>Christianity and Hinduism</b> <b>Key learning objective:</b> <i>to make links between Christianity and Hinduism and describe some of the key similarities and differences between them</i>	
<b>MUSIC</b> 	<b>Singing</b> <b>Key learning objective:</b> <i>to work in a group, understanding their own contribution such as leading others or taking a solo part</i>	<b>Composing</b> <b>Key learning objective:</b> <i>to compose music for different occasions using musical devices such as melody, rhythms, chords and structures</i>
<b>PE</b> 	<b>Striking and fielding games</b> <b>Key learning objectives:</b> <i>to select and apply appropriate skills, techniques and tactics in team games</i>	<b>Athletics</b> <b>Key learning objectives:</b> <i>to modify and refine skills and techniques to improve their own performance</i>