

### **Expressive arts and design**

- To produce artwork using colour for purpose.
- To explore how colour can be changed and use lines and shapes to represent objects when producing art work.
- To learn to express our own ideas through different media, music and role play.

## **Reception** **April and May** **2019**



### **Literacy**

- To use taught sounds and letters to become confident when writing for a purpose.
- Some examples of writing will include labels, captions and sentences.

### **Understanding the world**

- To observe plants, animals and natural found objects.
- To develop an understanding of growth, decay and change.
- To develop an awareness and concern for the environment and living things.



### **Mathematics**

- To order objects and compare size using non-standard units to measure height.
- To problem solve with groups of objects, including doubling and halving, by counting accurately.

### **Physical Development**

- To co-ordinate with others to throw, catch, roll and kick objects.
- To apply previous learning of using space appropriately to ensure that our motions are accurate.
- To look at ways that we can stay healthy and investigate how foods are grown and why self-care routines are essential.

### **Communication and language**

- To listen to others attentively in a range of situations and learn to respond appropriately making relevant comments and questions.



### **PSED**

- To develop the ability to talk about personal strengths.
- To gain confidence when talking about interests and opinions.

**Growing up  
together**