

Indian Queens Primary School

Term: Autumn Term 2 Year: 2019/2020 Teachers: Miss Fox and Miss Sabine Year group: Reception

TOPIC: To infinity and beyond

Understanding the World

To learn about nocturnal animals and different homes around the world that are cold.

To learn about the earth, moon and sun and discuss why we have light and dark.

ICT will be used to support learning of the world around us and different family traditions.

Expressive Arts and Design

To build a repertoire of songs and dances to perform to others.

To use imagination to introduce a storyline or narrative to play.

To use chalk to make different effects on dark paper.

To use a range of resources to make rockets.

Physical Development

In PE, learn how to balance and climb on a range of equipment.

To learn how to keep safe during Road Safety fortnight.

To use our knowledge of a correct pencil grip to form recognisable letters and numbers.

Enrichment (Seasonal, visits and 'wow' moments)

To dress up and celebrate Diwali.

To perform 'A Miracle in Town' to family and friends as part of our Christmas performance.

Personal, Social and Emotional Development

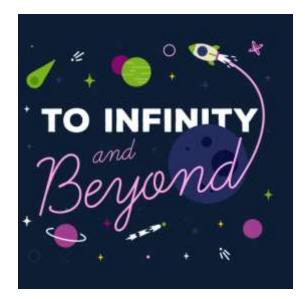
To develop confidence in talking to others.

To learn how to express opinions appropriately when solving problems.

Literacy

To investigate a range of non-fiction and fiction books, whilst beginning to read CVC words.

To learn to read and write key words, including names.



Communication and Language

To listen to stories and join in by anticipating key events.

To listen to others and join in with their ideas and discussions

Phonics

To be confident with phase 2 sounds.

To blend simple cvc words for reading.

To segment simple cvc words for writing.

To identify sounds in simple words and sentences.

Mathematics

To develop number knowledge to read, order and count different objects.

To beginning to recognise numbers and count objects to 20.

To order and sequence.

To name and select a particular shape for purpose.

British Values

To respect the cultures and beliefs of other

To treat everybody equally