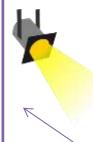
#### **Expressive arts and Design**

- Build a repertoire of songs and dances to perform to others.
- Use imagination to introduce a storyline or narrative to play.
- Use chalk to make different effects on dark paper.
- Use a range of resources to make rockets



# Reception November and December 2018



# PSED

- Develop confidence in talking to others.
- Learn how to express opinions appropriately when solving problems.

## **Understanding the World**

- Learn about nocturnal animals and different homes around the world that are cold.
- Learn about the earth, moon and sun and discuss why we have light and dark.
- Use IT to support learning about the world around us and different family traditions.

#### **Mathematics**

- Develop number knowledge to read, order and count different objects.
- Begin to recognise numbers and count objects to 20.
- Order and sequence.
- Name and select a particular shape for a purpose.



## **Literacy**

- Investigate a range of nonfiction and fiction books, whilst beginning to read CVC words.
- Learn to read and write key words, including names.





# **Communication and Language**

- To listen to stories and join in by anticipating key events.
- To listen to others and join in with their ideas and discussions.

# **Physical Development**

- In PE, learn how to balance and climb on a range of equipment.
- Learn how to keep safe during Road Safety fortnight.
- Use our knowledge of a correct pencil grip to form recognisable letters and numbers.

