

INDIAN QUEENS COMMUNITY PRIMARY SCHOOL

Behaviour Policy – Guidance for Parents

The school has a clear policy for acceptable behaviour which forms the basis of the way in which we support pupils in school to ensure that everyone can work and enjoy their time in school happily and safely and make the most of the teaching and learning. The following points summarise the school policy. If anyone would like more information about the behaviour policy we would be pleased to hear from you.

- All children are entitled to feel safe in school. This includes coming to school and returning home. Everyone also has a right to enjoy their work without unnecessary distractions.
- Children are taught to work to the school's golden rules (see below).
- The aim is to enable every child to manage their own behaviour so that everyone can feel safe and secure as well as concentrate on their work and play without distraction.
- Staff give specific attention to positive pupil behaviour, encouraging children to recognise what 'good' behaviour looks like, and understand the consequences of poor behaviour on themselves and the rest of their class / group / school. At the same time staff also work hard to understand what are the underlying causes of consistently inappropriate behaviour, and support the child in managing their own behaviour better. The focus is on *learning* how to behave.
- Children are reminded once in the classroom if their behaviour is not as already agreed (within that class). Every child may learn from their mistakes, but this means that the behaviour must not be repeated. If the behaviour is repeated, older child will be asked to leave the classroom (time out) and discuss their difficulties with a member of staff. With younger children, or in special cases, a member of staff will come to that child and support them where they are. The basis of this is to ensure that all the other children, and the teacher, may continue to focus on their learning.
- In the playground, or around the school, a similar arrangement takes place. Pupils are reminded of what is acceptable – using the golden rules – and expected to then remember how to behave properly. Repeated failure to do so will result in the child coming into school to talk with a member of staff. Losing their playtime for that day and the following may result, though they will be given supervised 'exercise and fresh air' time. Ongoing difficulties will result in the school contacting the child's parents.
- Where parents are invited to discuss the situation with the school it may be appropriate to agree a personal behaviour plan which will identify the additional support which will be given to the child, exactly what the child is expected to do and what will take place if the inappropriate behaviour still continues. It is important to remember that each child and situation is different, but all decisions are based on the school's behaviour policy and aimed at supporting the child with his or her behaviour.
- Occasionally very serious incidents may require immediate exclusion to protect the safety of the child involved and other children or staff. This is to allow time for the incident to be fully investigated and the necessary actions to be put into place to limit the likelihood of a repeat situation.

Our Golden Rules:

Listen to all staff and do what is asked.
Work hard and always try your best.
Look after all property and keep the school tidy.
Play sensibly together and make playtime fun for everyone.
Forgive and forget.

We don't

call people names
hurt people in any way
do anything that deliberately makes anyone feel unhappy or unsafe

Smiling is good for everyone