## **Mathematics**

Develop rapid recall of times tables up to 12 x12 and the related division facts.

Multiply 2 and 3 digit numbers by a 1 digit number.

Divide 2 digit numbers by a 1 digit number.

Begin to understand how to calculate the area of a shape.

## **History**

Explore the origins of the Union Jack.

Who was St George?

Explore dragons in architecture throughout history

## **Religious Education**

Investigate where Sikhism originated from.

Explore the 5 Ks in Sikhism.

## Geography

Where have dragons been reported in the UK?

Begin to learn to read a map.

## **PSHCE**

Explore how we are all different but all equal.

#### French

Learn to give a simple set of instructions

# **Dragons**

Fact or Fiction?

Year 4

# <u>P.E.</u>

Touch rugby

**Gymnastics** 

## **Computing**

Begin to code a simple sprite.

Continue to develop our awareness of internet safety.

## **English**

**Instructional writing** 

Non-chronological report writing

Explore myths and legends.

## <u>Spelling</u>

Learn to use common spelling patterns when writing.

## D&T / Art

Design and make our own dragons using a range of mediums.

Explore stained glass window depictions of George and the dragon.

## **Science**

Explore sound and how it travels.

# Music

Use percussion instruments to help narrate a story.