

### **Expressive arts and design**

- To use correct colours to paint pictures of spring flowers.
- To explore how colour can be changed.
- To learn to express our own ideas through different medias, music and role play.

## **Minpins April and May 2019**



### **PSED**

- To show friendly and considerate behaviour.
- To hold a short conversation with an adult.
- To become aware of our feelings.

### **Understanding the world**

- To observe plants, animals and natural found objects.
- To develop an understanding of growth, decay and change.
- To develop an awareness and concern for the environment and living things.



### **Mathematics**

- To recite number names in order.
- To show an interest in numbers in the environment.
- To use positional language to talk about objects.
- To know the names of familiar shapes.



## **Growing up together.**

### **Communication and language**

- To listen to others attentively in a range of situations and learn to respond appropriately making relevant comments and questions.

### **Literacy**

- To continue to learn letter sounds.
- To write our names.
- To look at books carefully.
- To suggest how a story might end.

### **Physical Development**

- To use dough disco to strengthen our finger and hand muscles.
- To hold a pencil and other tools correctly.
- To look at ways that we can stay healthy and investigate how foods are grown and why self-care routines are essential.