

Indian Queens Primary School

Term: Autumn 1		Year: 2019/2020		Teachers: Miss Norris, Mrs Rounsevell and Miss Tipla				
			T	OPIC	C: Who am	 ?		
<u>Religious Education</u> Local places of worship The values and traditions of Hinduism	<u>Art and Design</u> Painting – colour mixing Drawing – observational drawing of natural objects Design, make and evaluate food for a tea party		<u>Computing</u> Use technology safely and respectfully Follow simple instructions to open a program and log on and log off		ogy safely and ectfully instructions to am and log on	P.E Multiskills – throwing, catching Gymnastics		Enrichment Inviting local ther
Use knowledge of phor frequently in our books. D what others say. Form low finishing in the correct place Alphabetic Reading 'I love you, Blue H	hics to read unkn Discuss what we h ver-case letters in e. Think about wh sentences ch al ordering and c Kangaroo!' and w text Writing captions	a the correct direction and hat we would like to write orrectly apital letters for names writing our own story inspi	that occu d listenin d starting e and stru	g to and icture		am		How my Significant hi Describe how Sorting toys
Sing Co Estima Write numb Or Calculation Num	ck mbers and words 0 ubtraction		<u>Music</u> Clap rhythms in games an rhymes Sing traditional nursery rhy Explore different instrume and the sounds they mak Charanga scheme of work: I			Name the senses and say we Ask simple questions and Celebrate family history a interests, hobbies and fan celebrate diversity. Settling Wh		

Year group: 1

nt (Seasonal, visits and 'wow' moments)

cal community elders to a tea party to ask nem about toys they played with

Making tea party food

Using app to take x rays

Visit from school nurse

Geography and History

Where I live

my local area has changed over time

historical buildings, including our school

w weather and seasons change in the UK (Autumn)

ys (old and new) and creating timelines

Science

and label parts of the human body.

which part of the body is associated with each one

recognise that they can be answered in different ways

British Values

and culture. Share our family story, our mily traditions. Discuss differences and g into our new classes Rules and routines. nat makes me, me