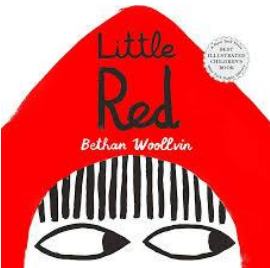
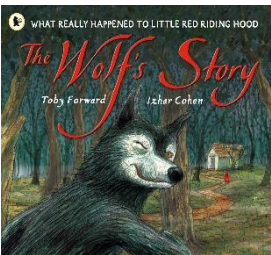
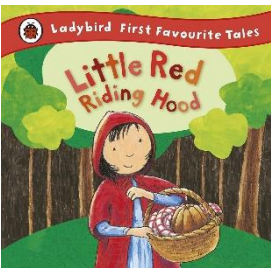

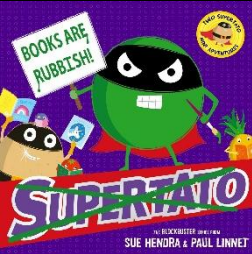

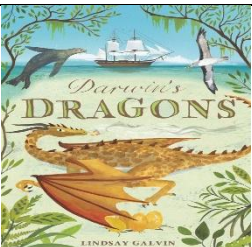
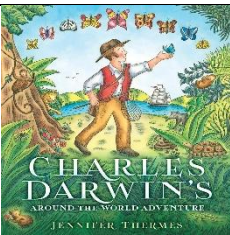
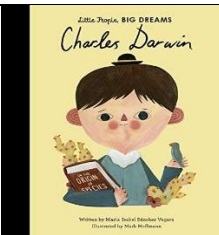
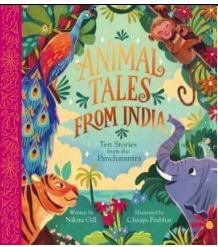
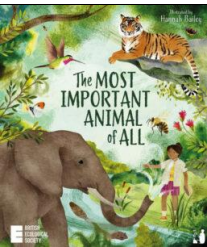
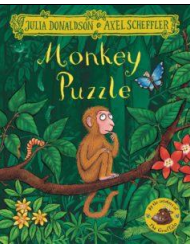

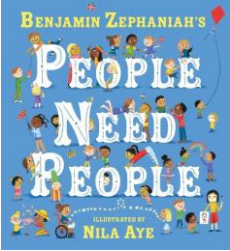

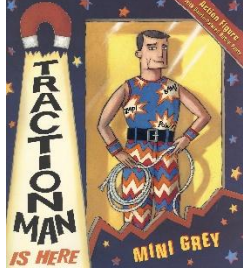
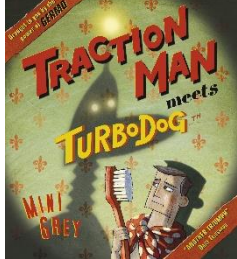
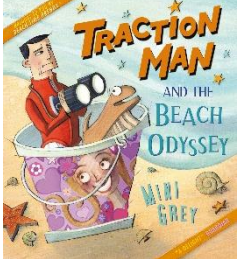
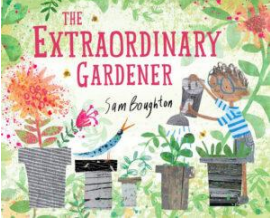
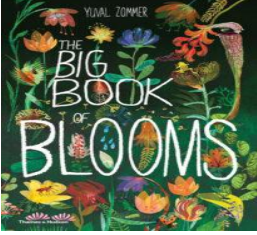
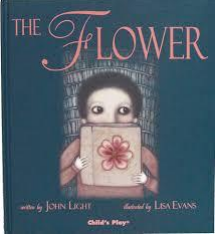
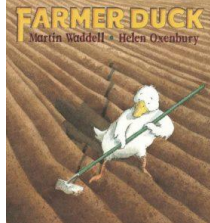
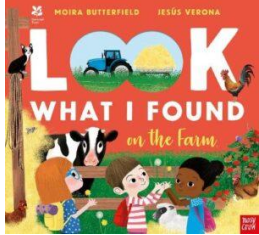
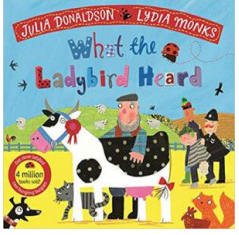


Long term English plan

Year ½ - Cycle B (2025-2026)

Term	Key outcome 1				Key outcome 2		
Autumn 1							
Transport							
	Transcription Dictation Application of phonics to writing (Finger Fit)				Year 1 – Continuing transcription, dictation, application of phonics to writing (Finger Fit) Year 2 - PVPG 		
Autumn 2							
Pirates							
	Year 1s – PVPG  Year 2 - Non chronological report – Pirates of the Seven Seas Model text – Grammarsaurus – PVPG - Pirates of the Seven Seas (Y2) 				Year 1 – Sentence building – Non chronological report – Marvellous Minibeasts Year 2 – Persuasive advert – Join our Pirate Crew! Model text & Unit Guide – Grammarsaurus – Join our Pirate Crew ! (Y2)    Year 2 Unit guide – Persuasive advert – Join our pirate crew		

<p>Spring 1</p> <p>Local history</p>						
<p>Spring 2</p> <p>Geography comparison</p>						
	<p>Year 1 – Recount (Letter) Sentence building unit – Little Red (Y1)</p> <p>Year 2 – Recount (Letter) Model text and unit guide – Little Red (Y2)</p>			<p>Year 1 – Narrative Sentence building unit – Mighty Marrow (Y1)</p> <p>Year 2 – Narrative Model text and unit guide – Mighty Marrow (Y2)</p>		
	<p>Year 1 – Recount (Diary) Sentence building unit – Charles Darwin (Y1)</p> <p>Year 2 – Recount (Diary) Model text and unit guide – Charles Darwin (Y2)</p>			<p>Year 1 – Non chronological report (animals) Various model texts – linked to area of Geography</p> <p>Year 2 – Non chronological report (animals) Various model texts – linked to area of Geography</p>		

<p>Summer 1</p> <p>People who help us</p>						
	<p>Year 1 – Recount (Postcard) <i>Model text – Nurturing Nurses (Y1)</i></p> <p>Year 2 – Recount (Postcard) <i>Model text – Florence Nightingale (Y2)</i></p>			<p>Year 1 – Character description (Toy Man) <i>Model text – Toy Man (Y1)</i></p> <p>Year 2 – Character description (Toy Man) <i>Model text – Toy Man (Y2)</i></p>		
<p>Summer 2</p> <p>Farming</p>						
	<p>Year 1 – Instructions (How to grow a plant) <i>Model text and unit guide – How to grow a plant (Y1)</i></p> <p>Year 2 – Instructions (How to grow a vegetable patch) <i>Various model texts – linked to area of Geography</i></p>			<p>Year 1 – Setting description (farm) <i>Model text – Cromwell Farm (Y1)</i></p> <p>Year 2 – Recount (Diary) <i>Model text – A trip to the farm (Y2)</i></p>		

