

| Who are our real life heroes? | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|---|--|---|---------------------------------------|---|--|--|--|--|
| Name writing every morning when children come in. | | | | | | | | |
| Additional texts | You Can't Call an Elephant in an Emergency | Life Savers | When You Are Fast Asleep | Awesome Ambulances | Mog and The Vet | A Superhero Like You. | | |
| Rhyme: | Twinkle Twinkle | Wind The Bobbin Up | 1,2,3,4,5 Once I Caught A Fish Alive | A Sailor Went To Sea | Baa Baa Black Sheep | Down At The Station | | |
| Phonics | Ai ee igh Oa o oar Or ur oo Ow oi ear | Er ar Double letters Longer words | Words with 2 or more diagraphs | Longer words Words ending in ing Compound words | Longer words Z as /s/ S as /s/ is as /es/ | Assessment | | |
| PSED (Scarf) | Listening to my feelings. | Keeping safe online | People who help to keep me safe | Looking after my special people | Looking after my friends | Being helpful at home and caring for my classroom. | | |
| CL (inc vocabulary) | Emergency, critical, care, life, grow, change, siren, dangerous, surgery, operation. | | | | | | | |
| PD – fine/gross motor. | Dough Disco and handwriting s a c q u | Dough Disco and handwriting e r o n m | Dough Disco and handwriting K x z w v | .Dough Disco and handwriting Y g l t p | Dough Disco and handwriting h j i t b d | Dough Disco and handwriting Recap on assessment | | |

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| PE- Complete PE | Nursery Rhymes Dancing with control and in response to music. | Nursery Rhymes To start to add movements together to make a sequence. | Nursery Rhymes Adding movements together to make a sequence | Nursery Rhymes Larger scale travelling movements to music. | Nursery Rhymes To respond to words and music using their bodies | Nursery Rhymes Explore character movements to music. | | |
| Literacy Sentence building in response to key text. | Who would help you in an emergency? "I will call mum and dad". | To write about 'people who help' e.g a Nurse – "They help me feel better" | To label the human body Leg Arm Hand Brain Ear | Paramedic speech bubble I will help you" "I have a bed" "My lights are bright". | To write a list of animals that a vet can help. | Write about what you would like to be when your grow up. | | |
| Daily handwriting activity | Dough Disco linked to Phonics | Dough Disco linked to Phonics | Dough Disco linked to Phonics | Dough Disco linked to Phonics | Dough Disco linked to Phonics | Dough Disco linked to Phonics | | |
| Maths White Rose | Building 8 and 9 | | Explore 3D shapes | | To 20 and Beond | | | |
| EAD | Singing | Using instruments in Nursery Rhymes | Printing | Collaging | Dress up | Dress up and hot seat. | | |

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| UW | Who can we call in an emergency? | The emergency services | Being safe everyday | How can we take care of ourselves and others | How can we take care of the environment | How can we stay healthy? | | |
| RE | <u>Lent</u> To discuss why Lent is important to Christians. Link to pancake day. FB – What would you give up for lent? | Palm Sunday | The Last Supper | Good Friday and Easter Sunday. | Easter | New Life | | |
| Forest Friday | Wild Flowers | Photographing different leaf shapes | Minibeast hunt | Tree planting | Marshmallow toasting | What is in the sky? | | |