

**Year 1 and 2 – Spring 2 – 2025-26**  
are Mexico and the United Kingdom different?

| Subject          | Area of focus   | Week 1   | Week 2  | Week 3  | Week 4  | Week 5   | Week 6   |
|------------------|---|--|---|---|---|--|--|
| <b>English</b>   | <b>Recount (Diary)</b><br><br><b>Non chronological report (animals)</b> | <b>Year 1</b><br>Transcription<br>Dictation<br>Application of phonics to writing<br><br><b>Year 2</b><br>Model text and unit guide – Charles Darwin (Y2) |   |   | <b>Year 1</b><br>Transcription<br>Dictation<br>Application of phonics to writing<br><br><b>Year 2</b><br>Various model texts – linked to area of Geography (Mexico) |  |  |
| <b>Maths</b>     |   | <b>Year 1</b><br>Addition and subtraction within 20<br><br><b>Year 2</b><br>Money  |   |   | <b>Year 1</b><br>Place value within 100<br>Multiplication<br><br><b>Year 2</b><br>Addition and subtraction  |  |  |
| <b>Science</b>   | <b>Plants</b>   | What do plants need to grow?   | Does a plant grow better in the sun or in the shade?  | What happens if we give plants different amounts of water?  | Which part of the plant grows first?  | How can we measure how much a plant has grown?   | Assessment week  |
| <b>Geography</b> | <b>Comparing the local area and Tulum, Mexico</b>                       | To use maps, atlases and globes to locate the world's seven continents and five oceans.  | To name United Kingdom's countries, capital cities and surrounding seas.                        | To name the human and physical features of our local area.  | To locate Mexico on the map.  | To compare the physical features of Tulum and the local area.  | To compare the human features of Tulum and the local area.         |
| <b>History</b>   |   |  |   |   |   |  |  |
| <b>Art</b>       |   |  |   |   |   |  |  |
| <b>DT</b>        | <b>To design and make a healthy fruit snack.</b>                        | To evaluate and research existing products.  | To design own product.  | To follow a model to wash, peel, and slice food safely.     | To follow steps to prepare and arrange ingredient.  | To evaluate the finished snack.  |  |
| <b>PE</b>        | <b>Ball Skills- Hands</b>   | Throwing underarm at a target. How do we throw underarm?   | How can we throw accurately?<br>How do we know if our team member is ready to receive the ball? | What does the underarm throw replicate in a game of tennis? | What are the differences between overarm and underarm throwing?   | Fielding v Batting. What skills do we need for fielding? Using overarm and underarm. Serving the ball within a game. | Bring together the suggested sequence of learning into mini games. |

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|                                  | <b>Health and Wellbeing</b>                    | What is agility?  | What is balance?   | What is co-ordination ?  | What activities require agility?   | What activities require balance?  | What activities require co-ordination ?                  |
| <b>Music</b>                     | <b>Round and Round</b>                         | Listen and appraise – Round and Round<br><br>Using percussion instruments - experiment with, create, select and combine sounds. | Listen and appraise – Livin' la vida loca (Ricky Martin)<br><br>Using percussion instruments - experiment with, create, select and combine sounds. | Listen and appraise – Imperial March (John Williams)<br><br>Using percussion instruments - experiment with, create, select and combine sounds. | Listen and appraise – It had better be tonight (Michael Buble)<br><br>Using percussion instruments - experiment with, create, select and combine sounds. | Listen and appraise – Oye como va (Santana)<br><br>Using percussion instruments - experiment with, create, select and combine sounds. | Final recording of singing and instruments.              |
| <b>RE</b>                        | <b>What do Christians believe God is like?</b> | How do Christians know that God loves everybody?  | How do Christians show that they believe God is kind and caring?   | Why do Christians think God protects people?   | Why do Christians pray, and what do they think God does when they pray?  | Why do Christians believe God for forgiveness?  | What symbols do Christians use to show what God is like? |
| <b>PHSE(SCARF)</b>               | <b>Rights and respect</b>                      | What does behaviour mean?   | Around and about the school.   | Why do we take care of things?   | What is money?   | How should we look after our money?   | What is First Aid?                                       |
| <b>Computing- Digital design</b> | <b>Introduction to Animation</b>               | How can we compare tools?   | What blocks can we join?   | How do we make a change?   | How do we add different sprites?   | Project design.   | Following my design.                                     |