

Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<b>Instruction writing</b> Model text – How to raid a Anglo- Saxon village. <b>Non – Chronological report</b> – The Anglo-Saxons Model text– Grammarsaurus – The Anglo-Saxons  <b>Reading for pleasure</b> – The nothing to see here hotel							
Maths	<b>Area</b> – Make shapes and compare areas. <b>Fractions</b> – Understand denominators ,numerators and the whole; compare and order unit and non-unit fractions; fractions on a number line; equivalent fractions; count beyond 1; partition, compare and order mixed numbers; understand and convert mixed numbers and improper fractions; equivalent fraction families <b>Shape</b> - Turns and angles; identify, compare and order angles; types of lines; triangles, quadrilaterals and polygons; draw polygons; symmetry; 3D shapes							
Science	<b>How do solids, liquids and gases behave differently and what causes them to change state?</b>	What are solids, liquids and gases?	Do all liquids behave the same?	What is a thermometer used for?	How do materials change state?	What is the water cycle?	Do all liquids evaporate?	N/A
History	<b>Who were the Anglo- Saxons and how did they change life in Britain?</b>	Why did the Anglo Saxons invade and how do we know they settled?	What does the mystery of the empty grave tell us about Anglo Saxon Britain?	How did peoples lives change when Christianity came to Britain?	How did the Anglo Saxons see of the Viking threats?	Just how great was Alfred the great?	How effective was Anglo - Saxon justice?	N/A
DT	<b>Why has bread been an important food throughout history, and how can we use this knowledge to design our own?</b>	How can we evaluate bread products according to their characteristics?	Why are bread products an important part of a balanced diet?	How can ingredients be altered and mixed to create different effects?	How can we design a new bread product for a particular person or event?	How can we make bread based on our plan and design?	How can we evaluate the final product?	N/A
PE	<b>Striking - Golf</b>  <b>Gymnastics/swimming</b>	How can the way we stand and hold the club change where the ball goes?	What do we need to think about when choosing how hard to hit the ball?	How does practising different types of shots help us improve our game?	What strategies can we use to stay calm and focused when taking a shot?	How can we work safely and respectfully with others when playing golf?	What makes a successful golf shot, and how can we evaluate our own performance?	N/A
Music	<b>African Drumming</b>	How does African drumming reflect the culture and traditions of its communities?	What makes the djembe unique, and how do its sounds communicate different meanings?	Why is a steady pulse important in African drumming, and how does it hold the music together?	How does call and response create conversation and connection in African drumming?	How do different rhythmic parts combine to create complex African drum ensembles?	What skills and teamwork are needed to perform African drumming rhythms successfully?	N/A
RE	<b>Why do Christians call the day Jesus die Good Friday?</b>	What can you remember about Holy Week?	How do people feel on Good Friday?	Why did Jesus have to die to rise again?	Why is the Easter story important?	For Christians why is the Easter story important?	Why do Christians call the day Jesus died Good Friday?	N/A
PHSE (SCARF)	<b>Why is it important to understand our rights and show respect to others in our community?</b>	Who helps us stay healthy?	What are your rights?	How do we make a difference?	How does a story in the news influence opinions?	How might you feel if you witnessed anti-social behaviour?	What are taxes and what are they used for?	N/A
Computing	<b>How can digital images be changed, and how do we know whether what we see online is real?"</b>	How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?	N/A