Year 5/6 – Term 2 Spring 2 – 2025-26

Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	N/A
English		Writing in the 3rd person (a different viewpoint) Show me/ Don't tell me Advancing action through dialogue Characterisation and cohesion		The Arrival Innovate from a known story Internal dialogue Creating atmosphere Setting description				
Maths		**Algebra:** Form expressions; substitution; formulae; form and solve equations; find pairs of values; solve problems with two unknowns **Shape:** Understand and use degrees; classify and measure angles; calculate angles around a point, on a straight line, vertically opposite angles and angles in triangles, quadrilaterals and regular and irregular polygons; draw shapes and 3D shapes **Position and direction:** The four quadrants; solve problems with coordinates; translations; lines of symmetry and reflections **Statistics:** Draw, read and interpret line graphs and bar charts; read and interpret tables and pie charts; draw pie charts and the mean average						
Science	**Living Things and their Habitats**	How do plants reproduce?	How do flowering plants reproduce?	What are the stages in the life cycle of a plant?	How do animals change and grow?	Does every egg have the same life cycle?	What makes a mammal's life cycle special?	N/A
History		None this term						
Geography	**Food**	Can we find evidence that food production is important to the economy of Cornwall?	Where does the seafood caught off the coast of Cornwall end up?	What foods are imported to the UK and how do they get here?	What is fair trade and why is it important?	What are the benefits of buying food produced locally?	How can we make ethical choices when buying food?	N/A
DT	**Greenhouses**	How do greenhouses create the right conditions for plants to grow?	What makes a greenhouse structure stable, and why does stability matter?	Which materials are most suitable for constructing a mini greenhouse, and why?	How can we design an effective mini greenhouse that meets a set of design criteria?	How can we successfully construct a mini greenhouse by following and adapting our design plan?	How can we evaluate our finished mini greenhouse to identify successes and improvements?	N/A
ART		None this half term						
PE	**Problem Solving**	What makes an effective team?	Why do we need every team member to participate in order to win?	What strategies and tactics can we use?	What are the consequences of not collaborating effectively?	How should we organise ourselves to best complete the task?	What are the characteristics of an effective team member?	N/A
	Basketball	What skills do effective basketball players need, and how can we develop them through practice?	How do we choose the best type of pass in different game situations?	What makes a successful attacking move, and how can space be created on court?	How can defensive strategies such as marking and positioning help us regain possession?	How do communication and teamwork influence success in a game of basketball?	How can we evaluate and improve our performance as a team during competitive play?	
Music		What makes *The Fresh Prince of Bel-Air* an example of old-school hip hop?	How do the interrelated dimensions of music (pulse, rhythm, pitch) shape the sound and feel of hip hop?	How can we use our voices effectively when rapping and performing rhythmic vocal patterns?	How do instrumental parts combine to create a successful ensemble performance?	What makes an effective improvisation in hip hop music, even when limited to only 1–3 notes?	How can simple musical ideas be developed into a short composition that fits within a song structure?	N/A
RE	**Christianity - Creation and Science**	What can we find out about the creation story in Genesis 1?	What might many Christians see as important in Genesis 1?	What relationships do scientists have with religious worldviews?	How and why do some Christians see both science and religion as important?	What are some different Christian views about the relationship between science and religion?	Science and religion: conflicting or complementary?	N/A
PHSE (SCARF)	**Rights and Respect**	How can we identify topical issues concerning our health and wellbeing?	What is the difference between fact and opinion?	How can community groups make a difference?	What are rights, respect and duties?	Why is everything so expensive?	Can borrowing money cause problems?	N/A
Computing	**Systems and searches**	What makes something a system, and how do its parts work together to complete a task?	How do computer systems help people in everyday life?	How can we use search engines effectively to find the information we need?	How do search engines decide which web pages to show us when we search?	Why are some webpages ranked higher than others in search results?	How can searchers, search engines, and content creators influence the results we see?	N/A