

Year 1 and 2 – Summer 2– 2025-26 – Where does our food come from?

Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
English		Year 1 Transcription Dictation Application of phonics to writing Year 2 Year 2 – Instructions (How to grow a vegetable patch)			Year 1 Transcription Dictation Application of phonics to writing		Year 1 Transcription Dictation Application of phonics to writing		
		Year 2 – Recount (Diary) Model text – A trip to the farm							
Maths		Year 1 and 2 Multiplication and division		Year 1 and 2 Geometry (position and direction)	Year 1 Money Year 2 Fractions		Year 1 and 2 Time	Year 1 and 2 Length/ height/mass/capacity	
Science	The seasons	How does the weather change in each season?	What signs can we see in nature that show a new season is starting?	How do plants and trees change across the seasons?	What happens to animals in different seasons?	How does the length of the day change throughout the year?	How does the temperature change throughout the year?	Do all places experience the seasons in the same way?	
Geography	Local geography and where our food comes from.	What do we know about where our food comes from?	To identify and classify where different foods come from.	To observe and describe where food comes from by visiting a local farm.	To use simple maps to identify key features in the local area.	To use maps of the local area to observe how land in the local area is used.	To use maps to understand how food travels from farm to table.	To explain where food comes from and how the local area supports this.	
History									
Art									

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DT	Design and make an umbrella	To explore and talk about different umbrellas and how they work.	To investigate materials to decide which are waterproof and suitable for an umbrella.	To design a simple umbrella using a labelled drawing.	To practise joining and constructing techniques for making my umbrella.	To make a simple umbrella using my design.	To make a simple umbrella using my design.	To evaluate my umbrella and suggest improvements.
PE	Team Building	Why do we need to work as a team and how do we communicate with our team?(inclusion)	What is everyone's responsibility within the team? (Develop teamwork)	What strategies can we explore to communicate and trust? (Building trust and developing communication)	How do we organise ourselves effectively as part of a team? (Cooperation and communication)	What is a strategy? (Explore simple strategies)	How can we successfully work as a team during team games? (Consolidating teamwork)	How can we successfully work as a team during team games? (Consolidating teamwork)
	Games for understanding	What does attacking mean in a game situation?	What does defending mean in a game situation?	How do you transition from defence to attack?	Can you apply attacking skills within a game situation?	Can you create and apply defensive tactics within a game situation?	Can you consolidate the transition from defence to attack?	To play game based games applying tactics learnt.
Music	Reflect, rewind and replay	Listen and appraise A Song Before Song Out	Listen and appraise The Firebird by Stravinsky	Listen and appraise The Bird Song by Sergei Prokofiev	Listen and appraise Grand Marc from Aida by Giuseppe Verdi	Listen and appraise Bolero by Maurice Ravel	Listen and appraise The Lamb by John Tavener	Pick and Mix Learn the song- Being A Dragon Learn to sing the song – ABC Song Learn to sing the song – Fruit is Lovely
		Listen to and follow musical instructions from a leader. Playing musical instruments						
RE	How should we care for	Our world is special	Christians believe God	Caring for the world	Caring for others	Why does it matter? (Caring)	Making a difference	



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	the world and for others, and why does it matter?		created the world					
PHSE (SCARF)	Growing and changing	SRE lesson YR2	Healthy me	Then and now	Taking care of a baby	Who can help?	Surprises and secrets	Keeping privates private
Computing- Digital design	Digital Literacy: Internet Safety	Online Relationships- How do we communicate using the internet?	Online reputation – What information should we put online?	Online bullying – What may upset people?	Managing online information – What devices can I use to access the internet?	Health, well-being and lifestyle – What are the rules to staying safe online?	Privacy and security – What is personal information?	Copyright and ownership – How do we name our own work?