

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		Baseline	Baseline	Baseline			
Name writing every morning when children come in.							
Book theme:	The Rainbow Fish	We Are Family	In Every House In Every Street Harry Styles Bedtime Story In Every House on Every Street CBeebies	Goldilocks And The Three Bears	Lost and Found	On Sudden Hill	The boy who loved everyone
Rhyme:	Wheels On The Bus / Wind the bobbin up		Twinkle Twinkle/ Incy wincy		Humpty Dumpty/ Hickory dickory Dock		Recap
Other additional texts:	- I am Mermaid - Elmer - Starting School - Super Mum						
Phonics	Rhyming	s,a,t,p letter formation in groups during CP.	i,n,m,d letter formation in groups during CP.	g,o,c,k letter formation in groups during CP.	ck, e,u,r letter formation in groups during CP.	h,b,f,l letter formation in groups during CP.	Assessment letter formation in groups during CP.
PSED (Scarf)	Marvellous Me		I'm Special		People Who Are Special To Me		
CL (inc vocabulary)	Learning, concentration, alarm, bell,						
PD – fine/ gross motor.	Playdough – teach using a rolling pin.	Crate stacking and building outside.		Cutting skills		Balance bikes	

PE- Complete PE	Walking		Developing Walking	Walking in different pathways	Sustain Walking	Explore marching	Apply walking into a game.
Literacy	Portraits and name writing.	Story sequencing.	Train ticket name writing.	Postcard writing – write your name on a ticket.	Initial sound matching/ writing.	CVC word reading and matching.	CVC frames – initial sound.
Daily handwriting activity	Dough Disco and Pencil patterns.	Dough Disco and Pencil patterns.	Dough Disco s,a,t	Dough Disco p,i,n	Dough Disco M,d,g	Dough Disco o,c,k,	Dough Disco e,u,r
Maths White Rose	Baseline – Number line number recognition, shape recognition and number ordering.		Match and sort		Talk about measure and patterns		Its Me, 1,2,3
EAD	Paint portraits	Draw a friend. Teaching designing in the blocks/ how to use the blocks.	Train collaging. Teaching using Mobilo/ how to design.	Teach sponge painting. Teach using the paint rack.	Teach accessing paints and wiping brush/ washing brush.	Teach gluing – shapes for houses.	Vehicle track paintings.
UW	What is a school? What can we do here?	How do you get to school? Have you been on a train? Where does a train go?	Parts of a train/ sort vehicles that have wheels.	What is a bus stop? Where can a bus go?	Learn about traffic lights – traffic light biscuits. Bikes around the playground responding to traffic lights (coloured plates).	What is a barge?	Explore different textures and how fast a car can go down each one.

RE	Being Special: where do we belong? All About Me	Being Special: where do we belong? All my family	Being Special: where do we belong? Everyone is different.	Being Special: where do we belong? Belonging in our community	Being Special: where do we belong? Belonging in our school.	Being Special: where do we belong? Friendships	Being Special: where do we belong? Belonging in a Church.
Forest Friday	Explore the outdoor area. Safety in the outdoor area.	Weaving on large grids	Stick painting	Den building	Make a stick man	Leaf pictures	Welly Boot footprint marks on large paper