



Welcome to Year 1 / 2

Fistral, Polzeath and Polly Joke
Classes

Hello, we are...

Fistral class

Polzeath class

Polly Joke class

Miss Norris

Mr Edie

Miss Tansley

Mrs Youde
Mrs Williams
Mrs Fox
Mrs Lee
Ms Firth
Mrs Grose

Curriculum

- We've a range of motivational topics this year (please see the project page on our school website to view each topic web at the start of each half term):
- Autumn 1 – What was life like as a miner?
- Autumn 2 – Why do we have different types of weather?
- Spring 1 – What do we think it would like to be an explorer?
- Spring 2 – How does life compare to a child in Norway?
- Summer 1 – What is hiding in our oceans?
- Summer 2 – What can you see around you when you look outside our window?

The School Day

8:35 - 8:45 Arrival/ Greet/ Morning task / register

8:50 - 9:00 Wake and shake

9:00 - 9:30 Spelling/ Phonics

9:30 - 10:30 English/reading

10:30 – 10:45 – morning break/ snack

10:45 – 11:45 Maths

12:00 – 1:00 Lunch Break

1:00 – 1:15 Registration/ Story

1.15 – 1:30 Afternoon maths

1:30 – 2:45 Topic-based learning / Interventions

2:45 – 3:10 Assembly/ News events/ Singing

3:10 Getting ready for home

3.15 School finishes

What will my child learn in Year 1/2?

Maths

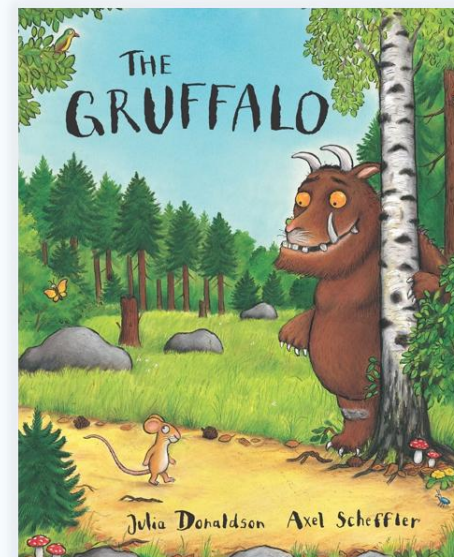
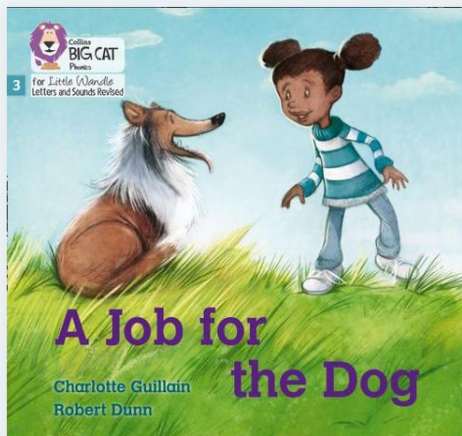
- ✓ 2-, 5-, and 10- times tables, and multiplication and division facts for these tables
- ✓ learn to add and subtract with two-digit and one-digit numbers
- ✓ In fractions, they will find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of a shape or a quantity
- ✓ study measures, including weight, capacity, and length
- ✓ learn to tell the time to five minutes
- ✓ properties of 2D and 3D shapes
- ✓ data-handling methods such as bar charts and pictograms.
- ✓ know the number bonds to 20 and be precise in using place value

What will my child learn in Year 1/2?

Developing literacy skills

- ✓ continue to work on the phonics they started in Reception and Year 1, aiming to read words by sight without having to sound them out.
- ✓ learn further spelling patterns and rules, and begin to apply those in their writing
- ✓ more detailed focus on handwriting - forming letters correctly, learning which letters are to be joined and make letters a consistent size.
- ✓ Children will learn to write for a range of purposes including stories, poetry and real events.

Books going home



Your child will read in a group three times each week, between Monday and Friday. After the third reading session, their reading book will be sent home. We are currently finalising the timetable, and we will let you know soon which day(s) your child will bring their book home.

Your child will also visit the library each week and will bring home a reading-for-pleasure book to enjoy and share with you at home.

Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.
- Encourage fluency by reminding your child to reread a sentence if they have had to sound out a word.



Sharing assessments with home.

✓ correct

/ incorrect

M mnemonic to support recognition of sound

GPCs

Mark '✓' 'M' or 'I'.

Mark a tick by GPCs read automatically.

Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the Assessments tracker.)

Mark a line 'I' by any GPC that the child could not read.

ai		igh		oa		ur		oo	
er		oo		or		ear		ow	
ee		ck		ar		air		oi	

Words

Mark '✓' 'A' or 'I'.

Write 'A' for words read automatically.

If incorrect, write how the child read the word above the word.

tent		vest		drink	
dress		finger		twist	
frog		string		sprint	
crisp		tantrum		forest	
swimming		children		stamped	

Tricky words

Mark '✓' or 'I'.

some		said		have	
like		were			

Autumn 1

GPCs

Mark '✓' or 'I'.

Mark a tick by GPCs read automatically.

Mark a line 'I' by any GPC that the child could not read.

ai		igh		oa		ur		oo	
er		oo		or		ear		ow	
ee		ck		ar		air		oi	
ay		ou		ea		oy			

*Phase 5 GPCs in red are in the Phonics Screening Check.

Words

Mark '✓' 'A' or 'I'.

Write 'A' for words read automatically.

If incorrect, write how the child read the word above the word.

proud		joy		thinks		smears		lightning	
treat		play		floating		misses		squelch	
liquid		cartoon		windmill		frost		dresses	

Tricky words

Mark '✓' or 'I'.

was		are		like		there		one	
you		sure		some		little		what	
they		said		love		when		says	
all		have		were		come		here	

What can you do at home to help your child in maths?

- Count in 2s, 5s, and 10s.
- Number bonds to 10 (Yr1)
- Number bonds to 20 (Yr2)
- Count everyday objects together (toys, socks, fruit, stairs).
- Practise counting forwards and backwards to 100.
- Help children recognise and write numbers correctly.
- Read clocks and talk about times of the day.

