

Year 1 and 2 – Spring 1 – 2026 – 27 – What was life like for a miner?

Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Recount writing (letters) Narrative	Year 1 Transcription Dictation Application of phonics to writing Year 2 Place value of punctuation and grammar					
Maths	Place value Addition and subtraction	Year 1 Place value within 10 Sorting and counting objects Recognising and representing numbers Count on and back from a number Comparing numbers Ordering numbers Year 2 Place value to 20 Counting numbers to 100 Recognising tens and ones Partitioning numbers Counting in tens and ones on a number line Estimating numbers on a numberline Comparing numbers and objects Counting in 2s, 5s, 10s and 3s					
Science	Materials	Which material is most suitable for the job, and why?	How can we sort materials into natural and man-made groups?	Which material would be best for making a miner's helmet?	How do the properties of materials help miners do their jobs safely?	How can we test different materials to find out which one is the strongest?	Assessment week
Geography							
History	Changes within living memory How did Cornish mining shape the lives of people in the past?	How can we find out about the past?	Why was mining important in Cornwall?	What was life like for people in Cornwall in the past?	How has Cornish mining history been celebrated and preserved today?	Wow day - mining	Assessment week
Art							
DT	Pasty Making	To investigate and evaluate existing Cornish pasties.	To design a Cornish pasty for a specific user.	To develop and practise food preparation skills.	To make a Cornish pasty by following a design.	To evaluate a finished Cornish pasty and identify improvements.	
PE	Locomotion-Running/ dodging						
	Playing Games						

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Music	Hands Feet Heart	Listen and appraise in topic books. Starting to learn the song Hands, feet, heart	Practising the song. Using instruments – glockenspiels Record the playing to compare with end of block	Listen and appraise – Mbube Using instruments – glockenspiels Improvise the song – using instruments and voice	Listen and appraise – Mbube Using instruments – glockenspiels Improvise the song – using instruments and voice Learning mining songs: Cousin Jack	Listen and appraise – Bring him back home Using instruments – recorders Improvise the song – using instruments and voice	Listen and appraise – Bring him back home Using instruments – recorders Improvise the song – using instruments and voice
RE	What is the good news Christians believe Jesus brings?	How did Jesus share good news with people?	How did Jesus show love, kindness and forgiveness?	Why do Christians believe Jesus is special?	How did Jesus help people and make them feel valued?	How do Christians try to follow Jesus' teachings today?	What does "good news" mean to me, and why is it important?
PHSE(SCARF)	Me and my relationships – What does our ideal classroom look like?	Me and my relationships – How are you feeling today?	Me and my relationships – How shall we all be happy?	Me and my relationships – How can we be a good friend?	Me and my relationships – What types of bullying are there?	Me and my relationships – Bullying or teasing?	Me and my relationships – Post assessment
Computing-	Click & Go: Scratch Jr. Programming A I can create characters and a backdrop.	I can create characters that race each other at different speeds	I can create an animated scene with characters.	I can create an animated scene with characters that talk to each other using speech bubbles	I can create an animated scene with speech bubbles.	I can create an animated scene with speech bubbles and debug my code.	