



Indian Queens Primary School

Behold the day. It's yours to make.

Year 3 and 4 Expectations

A School Presentation to Parents

The School Day

In Key Stage 2, the day may feel busier, with a slightly quicker pace, progressing towards Year 6.

In Years, 3, and 4 the structure of the day will be as follows:

8:35 - 8:45 Arrival, greet, silent reading/spellings, registration.

8:55 - 9:10 Morning maths in maths year group classes

9:10 - 9:25 Mastering number at KS2 in maths year group classes

9:25 - 9:40 Times tables practice in maths year group classes

9.40-10.25 Main maths lesson in maths year group classes

10:25 – 10:40 Break and snack

10:40 – 11:00 Guided reading

11:00 – 12:00 English and spellings

12:00 – 1:00 Lunch

1:00 – 1:15 Registration and class book

1:15 – 2.45 Foundation subjects/Science/PE

2:45 – 3:10 Assembly/ News events/ Singing

3:10 Collect Reading Records

3.15 School finishes

Upcoming topics

The main topics in Year 4/5 classes are as follows:

Autumn 1: The Stone age

Autumn 2: The Bronze age to Iron age

Spring 1: Cornish clay

Spring 2: Volcanoes

Summer 1: Ancient Egypt

Summer 2: The Rainforest

These are overarching science and humanities topics, which will often be threaded through English, Art, DT and computing to create a cross-curricular approach where possible.

Building life-skills

- Our aim is to build greater responsibility, independence, organisation and resilience as the children progress through KS2.
- Pupils are often given jobs –things to be the 'monitor' for such as book monitor, library monitor. This encourages responsibility and independence.
- Try to give your children increasing opportunities to do things for themselves, where possible, to foster independence. Are there roles or chores at home that they could have responsibility for?
- Help your child remember what they need to bring to school, or tasks they may need to do at home.
- Encourage your child to try and cope with mistakes and failures. This builds resilience. We don't get things right straight away – and we **ALL** make mistakes!

Homework

Reading

Year 3 and 4: Read for **10-15 minutes** per night, **3-4 times per week**.

Please record reading in your child's reading record where applicable. Reading records will be checked weekly and children will have a chance to change reading books in the school day.

Times Tables Practice

Regular practice helps build confidence and fluency in maths.

Suggestions include:

Times Tables Rock Stars (TTRS)

Times table games and quizzes

Fun songs and videos (e.g. BBC Super Movers)

Practising quick recall of multiplication and division facts

Little and often works best. Short, regular practice sessions can make a big difference.

The importance of reading

The importance of reading can not be underestimated for our children. Reading for pleasure can benefit your child's education, social and cognitive development, as well as their mental health.

Reading is a key life skill and is placed at the heart of our curriculum. It is crucial that we build a partnership with you to encourage reading at home and that it is a pleasurable experience.

How to support your child – Read at least three times a week for 10 – 15 minutes each time to build stamina, create a calm environment where your child has your full attention to ensure mistakes are noticed and supported, then ask simple questions about what they have read to check their understanding and use positive praise for their reading efforts. This will help support their ability and desire to read and learn.

Multiplication Tables Check

What is the MTC?

A short online check completed by all Year 4 pupils in England.

Assesses recall of multiplication facts up to 12×12 .

Consists of **25 questions**.

Children have **6 seconds** to answer each question.

Why is it important?

Strong times table knowledge supports confidence in maths.

Helps children with calculation, fractions, division and problem-solving.

Develops fluency needed for upper Key Stage 2 maths.

How we will prepare children

Regular times table practice in class. – 15 minutes a day

Use of Times Tables Rock Stars and other fluency activities.

Mock checks to build confidence and familiarity with the format.

How you can help at home

Encourage little-and-often practice (5–10 minutes daily).

Focus on rapid recall rather than written calculation.

Use Times Tables Rock Stars and quick-fire questioning in everyday situations.

Key Message

★ *Our aim is for children to feel confident, prepared and successful. The MTC is an opportunity to celebrate their progress with times tables rather than a test to worry about.*

Physical education

- Children will have PE twice weekly
- They need to have the correct PE kit, including a change of footwear.
- As it stands, the PE is timetabled as follows:

Minack: Mondays and Tuesdays

Tintagel: Mondays and Thursdays

- However, it is best to bring the PE kit into school on Mondays, and **leave** this in the locker until Friday, in case inclement weather results in a change to the normal PE timetable. Sometimes children may wear their PE kit following a late PE lesson or club. Please ensure it is returned to school the following day.

Swimming in Years 3 and 4

All children in Years 3 and 4 take part in swimming lessons as part of the PE curriculum to help every child develop confidence, water safety skills and enjoyment in the water.

Please note that swimming arrangements have changed from previous years. Instead of attending swimming lessons weekly during the Autumn Term, we will be swimming in the **Summer Term**.

Swimming is likely to take place as an intensive **two-week block**, allowing children to make good progress in a shorter period of time.

Further information about dates, times, transport arrangements and venues will be shared closer to the time.

School visits and residentials

School visits

We aim to have an enrichment experience once per term, either in the form of a visitor to the school, or an out-of-school trip.

We try our best to keep cost for these experiences to a minimum, but coach fees sometimes means this is difficult. We do hope you understand.

It would help the school office greatly if ParentPay payments are made promptly please and all school records are up-to-date with the correct emergency contact details for all parents.

Residentials

Year 3 – Camp at School – one night

Year 4 – Carnyorth – two nights

We are a nut free school

