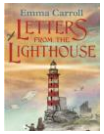
Autumn 2-Courage and Conflict- Year 6

Subject/Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	WW2 diary entry of an evacuee Sentence structure focus and application of PVPG. Children will write in role, selecting appropriate vocabulary and grammatical structures to convey viewpoint, thoughts and feelings while maintaining a consistent first-person perspective.				Setting Description – bombed London street Children will use ambitious vocabulary, figurative language and varied sentence structures to create atmosphere and describe settings in detail.		Discussion Text Children will present balanced arguments, using formal language, evidence and cohesive devices to organise and justify different viewpoints.
Spelling	Morphs Spelling and Grammarsaurus activities linked to spelling strategies and Y5/6 word lists.						
Guided reading	Letters from the Lighthouse by Emma Carroll  				Once by Morris Gleitzman  		
Maths	Multiplication and division Fractions A and B Measures						
Science Grammarsaurus	**Learning question:** How does light travel? **Learning activities:** Pupils will be taught to recognise that light appears to travel in straight lines.	**Learning question:** Which materials make the best reflectors? **Learning activities:** Pupils will explain that objects are seen because they give out or reflect light into the eye.	**Learning question:** How does the eye work? **Learning activities:** Pupils will be taught to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	**Learning question:** How do shadows change through the day? **Learning activities:** Pupils will be taught to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them (investigation).	**Learning question:** Why do objects look different in water? **Learning activities:** Pupils will explain that objects are seen because they give out or reflect light into the eye (refraction)	**Learning question:** How do mirrors work? **Learning activities:** Pupils will learn that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye (focus on mirrors).	**Learning question:** What have we learnt? **Learning activities:** To summarise my learning and think of real-world applications.

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History Wow Visit- Pendennis Castle	**Learning question:** Why did Britain go to war in 1939? **Learning activities:** Understand what appeasement was and why Europe ended up going to war.	**Learning question:** Why was it necessary for children to be evacuated? **Learning activities:** Look at data and propaganda.	**Learning question:** How did Britain stand firm against the German threat? **Learning activities:** Use primary sources to gather evidence	**Learning question:** Why is it so difficult to be sure what life was like on the Home Front? **Learning activities:** Learn how censorship was used.	**Learning question:** Which objects explain how Britain coped with the effect of war on the Home Front? **Learning activities:** Curator's dilemma activity	**Learning question:** What was VE really like? **Learning activities:** Use local, primary sources to see what happened on VE in Indian Queens.	**Learning question:** How were people and communities effected by war? **Learning activities:** Create a discussion text about our unit.
Art	**Learning question:** How did Henri Matisse use paper cut-outs to create bold and expressive artwork? **Learning activities:** Children explore Matisse's cut-out artworks and experiment with creating their own paper shapes.	**Learning question:** How can silhouettes and shadow puppets be used to tell a story? **Learning activities:** Children investigate Lotte Reiniger's silhouette puppets and storytelling techniques.	**Learning question:** How can I plan a puppet for a WWII character? **Learning activities:** Children sketch and plan a paper puppet inspired by a person from World War II.	**Learning question:** How can I create an effective paper puppet? **Learning activities:** Children make and decorate their WWII paper puppet using cutting and joining techniques.	**Learning question:** How can I use my puppet to tell a story to an audience? **Learning activities:** Children use their puppets to perform and share a WWII scene.	**Learning question:** How can I improve my puppet and performance to communicate my WWII character effectively? **Learning activities:** Children evaluate their puppets, make improvements and rehearse their WWII scene with others.	**Learning question:** How can I use my puppet to tell a story to an audience? **Learning activities:** Children perform and share their WWII scene using their finished puppets.
Music	Christmas Carol singing ready for Carols by Candle Light						
RE	**Learning question:** What was going on that meant the People of God needed a savour?	**Learning question:** What kind of rescuer/ Messiah were people expecting?	**Learning question:** Why do Christians believe Jesus fulfils the expectations of the Messiah?	**Learning question:** Why do most Christians believe Jesus is the Messiah? What does the bible tell us?	**Learning question:** How does Christmas fit in with Christian beliefs about Jesus?	**Learning question:** Why do Christians believe that Jesus was the Messiah? Assessment Lesson	
Computing	**Learning question:** How can I collect and organise data in a spreadsheet? **Learning activities:** Children will collect information, decide how it should be organised and enter their data into a spreadsheet using rows and columns.	**Learning question:** How can I use formulae to calculate data in a spreadsheet? **Learning activities:** Children will learn how to create simple formulae in a spreadsheet, understand which types of data can be used in	**Learning question:** How can I use formulae to analyse and calculate data in a spreadsheet? **Learning activities:** Children will use a range of spreadsheet	**Learning question:** How can I use a spreadsheet to plan and organise an event? **Learning activities:** Children will use a spreadsheet to plan an event, organise data effectively and apply formulae to calculate costs and answer questions about their choices.		**Learning question:** How can I choose the best way to present data using tables and charts? **Learning activities:** Children will create charts from spreadsheet data, use them to answer questions and evaluate whether a table or chart	**Learning question:** How can I use spreadsheet skills to plan and manage a Christmas party? **Learning activities:** Children will apply everything they have learned about spreadsheets to plan

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		calculations and explore how changing inputs affects the outputs.	formulae to perform calculations, work with groups of cells and apply formulae efficiently across multiple rows and columns.			is the most effective way to present information.	a Christmas party. They will organise data, use formulae to calculate costs, analyse information and present their findings using charts and tables.
PE	Football - Children will develop their attacking and defending skills, apply tactical awareness in game situations and work collaboratively as part of a team to improve performance and sportsmanship.						
	Gymnastics – Children will develop strength, balance and flexibility while creating and performing increasingly complex sequences that demonstrate control, precision and creativity.						
PHSE	**Learning question:** Why is it important to respect and value differences between people? **Learning activities:** Children discuss how diversity makes communities stronger and reflect on their own unique qualities.	**Learning question:** How can stereotypes affect the way people are treated? **Learning activities:** Children explore different stereotypes and consider how they can challenge unfair assumptions.	**Learning question:** What is discrimination and how can it impact people's lives? **Learning activities:** Children investigate examples of discrimination and discuss ways to respond respectfully.	**Learning question:** How can I show empathy and help everyone feel included? **Learning activities:** Children explore scenarios and practise strategies for being inclusive and supportive.	**Learning question:** How can I be an upstander when I see unfair treatment? **Learning activities:** Children learn safe and positive ways to challenge unkind or discriminatory behaviour.	**Learning question:** How can we celebrate differences and create a welcoming community? **Learning activities:** Children reflect on their learning and create a class message promoting respect and inclusion.	Unit assessment
Spanish	**Learning question:** How can I use my knowledge of word types and past tense clues to understand a Spanish text about World War II? **Learning activities:** Children will learn key World War II vocabulary in Spanish, sort words into different categories and	**Learning question:** How can I talk about the countries involved in World War II and the languages spoken there in Spanish? **Learning activities:** Children will learn the names of key countries involved in World War II and identify the languages spoken in each country using Spanish vocabulary and sentence patterns.	**Learning question:** How can I use my listening and reading skills to understand the experiences of an evacuee during World War II in Spanish? **Learning activities:** Children will listen to and read the story of Ralph, a World War II evacuee, in	**Learning question:** How can I describe what an evacuee saw in the city and the countryside using Spanish vocabulary? **Learning activities:** Children will learn key Spanish vocabulary for features of the city and countryside through the story of Vera, a World War II evacuee. They will use this language to describe what she saw	**Learning question:** How can I use Spanish adjectives to compare life in the city and the countryside during World War II? **Learning activities:** Children will learn and use Spanish adjectives through the story of Daisy, a World War II evacuee. They will compare city and countryside life and describe the differences using increasingly	**Learning question:** How can I use the Spanish I have learned to talk about the experiences of evacuees during World War II? **Learning activities:** Children will review and apply the Spanish vocabulary and language learned throughout the unit. They will complete assessment activities and use their knowledge to create a letter as a World War II evacuee.	

	identify clues that help them understand and decode unfamiliar language in a text.		Spanish. They will use clues, familiar words and cognates to understand the text and answer true or false questions about his experiences.	during the war.	accurate language.	