



Indian Queens School

Subject: Modern Foreign Languages

Subject Intent

According to the famous author John le Carré, "...to learn a language is an act of friendship. It is an outstretched hand."

We believe that learning languages gives children a new perspective on the world and encourages them to understand their own values as well as those of others. It helps them to develop communication skills - including key skills of speaking and listening and extends their knowledge of how language works: 'Those who know nothing of foreign languages know nothing of their own,' Goethe.

In addition to discrete lessons taught by a language specialist, our teachers promote the concept of modern foreign languages by encouraging children to use their language skills in a range of different activities, for example whilst taking the register; with greetings and farewells; using please and thank you; countdowns etc.

As a result of this, children will be able to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the languages studied.

Subject Implementation

National Curriculum Programmes of Study

The teaching will provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication, speaking in sentences, using familiar vocabulary, phrases and basic language structures. Children will be encouraged to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Indian Queens School has a focus on learning Spanish as the primary language, with French as a subsidiary language. In the academic years 2020/21 and 2021/22, Years 3 and 4 will be taught Spanish only. Years 5 & 6 will be taught Spanish in the Autumn and Spring Terms and French in the Summer Term. In their first year of learning Spanish, the children will learn all of the elements required to hold a "mini-conversation", including greetings, asking & answering how someone is, names, ages and farewells. Throughout their language learning journey, they will build on this foundation, incorporating details and opinions about pets, family, where they live, what they like to do in their free time and what foods they like; learning to talk about the weather, seasons and dates. In addition to practical communication, there will be opportunities to explore cultural aspects of the Spanish-speaking world; broadening our horizons beyond Spain and Europe, to include South America. By the end of Year 6, the majority of children will be able to hold "mini-conversations" in both Spanish and French, which will prepare them well for moving on to KS3.



| | First Year of Spanish learning | Second Year of Spanish learning | Third Year of Spanish learning | Fourth Year of Spanish learning |
|--|---|--|--|---|
| | <p>Hola, ¿Que tal? Greetings</p> <p>Vamos a contar Numbers</p> <p>Los colores Colours</p> <p>En mi estuche At school</p> <p>Mi bandera My flag</p> | <p>El parque de animales. Animals</p> <p>¿A que fecha estamos? Dates</p> <p>¿Tienes hambre? Food</p> <p>¿Que tiempo hace? The weather</p> <p>El Cuerpo The body</p> | <p>Numeros grandes Large numbers</p> <p>Los planetas The planets</p> <p>Describimos Descriptions</p> <p>¿Jugamos el futbol? Sport</p> <p>¿Que hora es? The time</p> | <p>En mi pueblo My town</p> <p>Me duele At the doctors</p> <p>Mi familia y yo My family and me</p> <p>¿Como llego hasta ahi? Directions</p> <p>Ponte tu ropa Clothes</p> |