

Year 1

'Spots, stripes and scales' Spring term 2021



WOW Celebration

Dress up in animal print for a 'messy' art day!

Music

To learn and perform this unit's songs 'In the groove.'

To play tuned and untuned instruments musically.

To use our voices expressively.

PE

To perform dances using simple movement patterns.

To master basic movements and to participate in team games (Net and Wall games).

Science

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

To identify and name a variety of common animals that are carnivores, herbivores and omnivore.

To work scientifically by:

- Performing simple tests
- Asking questions and answering them in different ways.

Religious Education

To discover what Christians believe God is like and explore:

- Weddings
- The meaning of forgiveness
- stories from the Bible.

Computing

To understand what algorithms are and to give clear instructions through coding.

Art and Design Technology

To use drawing, collage and printing techniques to develop and share ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Geography

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

PSHE

Our SCARF unit this term is called 'Keeping myself safe'.

We will be learning about ways to keep our bodies healthy and what is safe and unsafe.

Mathematics

To represent and use number bonds and related subtraction facts within 20.

To add and subtract one-digit and two-digit numbers to 20, including zero.

To count in multiples of twos, fives and tens.

To identify and represent numbers using objects and pictorial representations including the number line.

To use the mathematical language to compare numbers within 50.

English

To write a non-chronological report using the appropriate punctuation and vocabulary.

To listen to and discuss a range of poems.

To re-read what we have written to check it makes sense.

To write a set of instructions and include the appropriate vocabulary and punctuation.