|  |  |  |  |
| --- | --- | --- | --- |
| **Term: Autumn Term 1** | **Year: 2022-2023** | **Teachers: Mrs Prince and Mr Baines** | **Year group: 5** |
| **TOPIC: The Boy King** | | | |

**Science**

**Why does milk go off? – Experiment**

**Scientists and Inventors**

.

**PSHCE**

**Me and my relationships – includes feelings/emotions/conflict resolution/friendships.**

**Understand and respect the roles of people who help us.**

**Listen and respect other people’s opinions and values.**

**SPAG:**

Time conjunctions

Fronted adverbials

Modal verbs Imagery

Tenses Adverbs

Adverbs Speech

**Music**

**Charanga**

**Living on a prayer**

Focusing on the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

.

**English (including Punctuation, Spelling and Grammar)**

**The Sun King – Guided Reading book**

Instruction writing – mummification.

Chronological reports (Non-fiction) - Carter’s discovery of the tomb

Playscript of a myth

Poems-emotive poetry describing Wing’s dream.

**Weekly spellings**

**Mathematics**

**Number- Place value weeks 1-3**

Comparing, adding, subtracting 10, 100, 1000, 10 000, 100 000, negative numbers, value of numbers, read and write numbers to 100 000. Roman numerals. Rounding to nearest 10, 100 and 1000.

**Number – Addition and subtraction weeks 4-5**

Add and subtract whole numbers more than 4 digits (column method), Round, estimate and approximate, use inverse operations in + and - , multi-step + and – problems.

**Statistics – Weeks 6-7**

Read an interpret line graphs, tables and two-way tables, draw line graphs, use line graphs to solve problems, timestables.



**Computing**

**E-safety**

Using technology safely, respectfully, responsibly, recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns.

**Discovery coding**

To use repetition and selection in programs.

To be able to debug and improve programs that accomplish specific goals

**P.E**

**Swimming** – 10-week block

**Gymnastics-** movements, traveling, balancing. Use of different body parts to travel.

**Enrichment (Seasonal, visits and ‘wow’ moments)**

For our ‘Wow’ moment, we will be dressing as Egyptians and having a full day of Egyptian activities.

**History**

**The discovery- Tutankhamun’s tomb & Development of civilisation**

**Tombs and mummies- Famous pharaohs- including artefacts.**

**Legacies of ancient Egypt**

**Where is Egypt and the importance of the Nile River.**

**Art and Design**

Egyptian clay pots- design, make and paint.

Egyptian Hieroglyphics

Creating nemes- Egyptian headwear – design own

Making Egyptian shaduf’s

**Religious Education**

**What does it mean to be a Muslim in Britain today?**