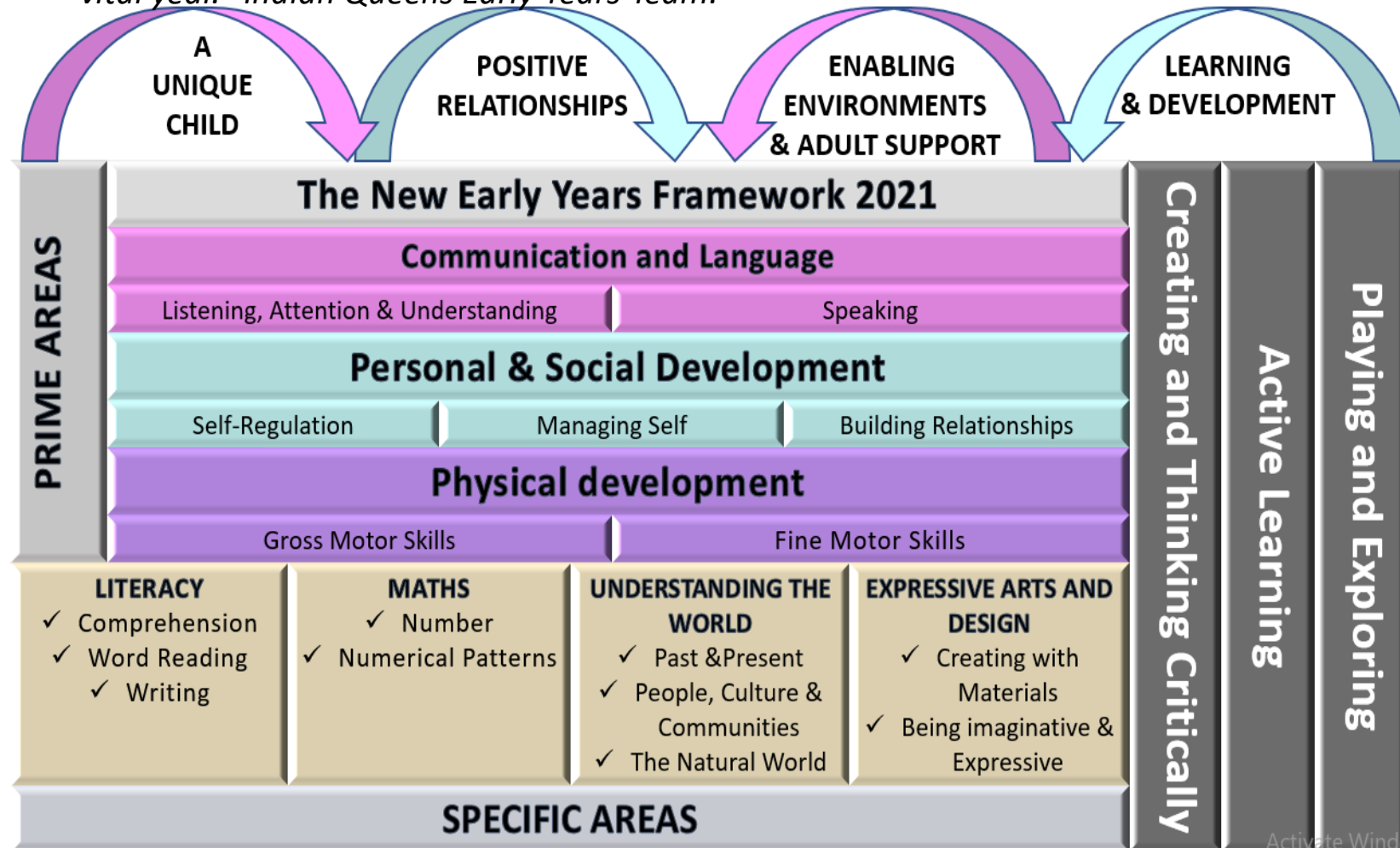


INDIAN QUEENS EYFS LONG TERM PLAN 22-23

“Children will an abundance of opportunities to learn through play. We will ensure that learning will be fun, engaging and we will challenge and support all children wherever their starting point. As an EYFS team and effective role models, we will provide high quality interactions in order to develop and deepen the children’s learning opportunities. We will deliver our curriculum through a balance of adult led and child-initiated activities based on the EYFS Framework 21’ & children’s interests.” Indian Queens Early Years Team.

“We understand and appreciate the importance of the outdoor environment for our children. It is a continuation of our indoor provision and it will be used at every opportunity. At Indian Queens, we provide our children with opportunities to develop their independence and physical development to deepen their imaginations and also their sense of curiosity. We want the children to feel safe and secure at all times and ensure that our safeguarding procedures are rigorous and kept up to date. Communication is important to us and we greatly value the relationship that we develop with parents throughout this vital year.” Indian Queens Early Years Team.



INDIAN QUEENS EYES LONG TERM PLAN 22-23



AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

GENERAL THEMES
NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION
WELL-BEING & BEHAVIOUR FOR LEARNING

WOULD YOU LIKE TO BE FRIENDS?

Starting school / my new class / New Beginnings
Superheroes
People who help us / Careers
Staying healthy / Food / Human body
How have I changed?
My family / PSED focus
What am I good at?
How do I make others feel?
Being kind / staying safe

WHERE DO SQUIRRELS HIDE THEIR NUTS?

Autumn, leaf rubbing,
Autumn colour mixing,
Stick people crafting at the far away forest
Nocturnal animals
Hibernation

The Nativity
At the Panto
Christmas Lists
Letters to Father Christmas

WILL YOU READ ME A STORY?

Wow moment: After school pyjama, hot chocolate and storytime.

Traditional Tales
Little Red Hen - Harvest
Old favorite's
Familiar tales
Gingerbread Man
Cinderella
The Three Little Pigs

WHY DO ANIMALS HAVE PATTERNS?

Life cycles
Safari
Animals around the world
Climates
Down on the Farm
Animal Arts and crafts
Animal patterns
David Attenborough
Happy Habitats

WHAT'S THAT CREEPY CRAWLY?

Wow moment: Dress up minibeast day.

Mini beast, fact writing
Plants & Flowers
Weather / seasons
Does the moon shine?
The great outdoors
Forest School
Planting seeds
Reduce, Reuse & Recycle
Fun Science / Materials

WHO LIVES IN A ROCKPOOL?

Wow moment: Rockpool Roadshow by the Blue Reef Aquarium.

Under the sea
Pirates
Sea Safety
Off on holiday / clothes
Where in the world shall we go?
Send me a postcard!
Marine life
Fossils – Mary Anning
Seasides in the past
Compare: Now and then!
Seaside art

POSSIBLE TEXTS AND 'OLD FAVOURITES'

Elmer
The Rainbow Fish
My Mum
Superhero Dad
We are family
The Lion and The Mouse
Lost and Found
Mermaid

Owl Babies
Rama and Sita
The Gruffalo
Peace At Last
Tree
The Very Helpful Hedgehog
The Christmas Story

Goldilocks and The Three Bears
The Three Little Pigs
Little Red Riding Hood
The Gingerbread Man
The Princess and The Pea
The Three Billy Goats Gruff

Mamma Panya's Pancakes
Giraffe's Cant Dance
Handa's Surprise
The Tiger Who Came To Tea
The Lion Inside
Greedy Zebra

The Tiny Seed
The Very Greedy Bee
Oliver's Vegetables
What The Ladybird Heard
The Very Busy Spider
The Very Hungry Caterpillar
Mad About Minibeast
Super Snail

Polly Parrot Picks a Pirate
Where's The Starfish?
Rainbow Fish To The Rescue
Mister Seahorse
Come Back From The Water
Shirley
Duffy's Lucky Escape
The Lighthouse Keepers Lunch

'WOW' MOMENTS / ENRICHMENT WEEKS

Wow moment: Superhero day/ Talent show day.

Birthdays
Favourite Songs
Roald Dahl Day
Halloween
What do I want to be when I grow up? Video for parents.
Family album café
Black history month

Wow moment: Forest Day / outdoor learning day – everything will be outdoors!

Guy Fawkes / Bonfire Night
Christmas Time / Nativity
Diwali
Remembrance day
Road Safety
World Space Week
Children in Need
Anti-Bullying Week
Autumn Trail
Remembrance Day
Harvest Time

Wow moment: After school pyjama, hot chocolate and story time

Chinese New Year
LENT
Story Telling Week
Random Acts of Kindness Week
Valentine's Day
Internet Safety Day
Pancake Day
Let's go on Safari - An animal a day!

Wow moment: The Tiger Who Came To Tea – Tea Party

Planting seeds
Post a letter
Easter time
Weather experiments
Nature Scavenger Hunt
Science Week
Eater Egg Hunt
Animal Art week
Mother's Day

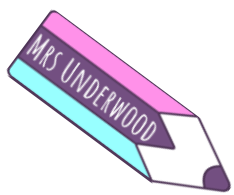
Wow moment: Dress up minibeast day.

Heathy Eating Week
Road Safety week
Seed growing competition
Mini beast Hunt

Wow moment: Rockpool Roadshow by the Blue Reef Aquarium.

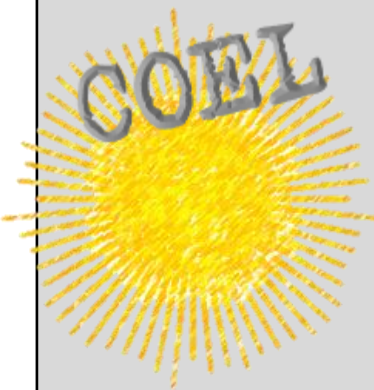
Under the Sea – singing songs and sea shanties
Father's Day

World Environment Day
Anniversary of the NHS
Pirate Day
Ice – Cream outside



INDIAN QUEENS EYFS LONG TERM PLAN 22-23

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES	WOULD YOU LIKE TO BE FRIENDS?	WHERE DO SQUIRRELS HIDE THEIR NUTS?	WILL YOU READ ME A STORY?	WHY DO ANIMALS HAVE PATTERNS?	WHAT'S THAT CREEPY CRAWLY?	WHO LIVES IN A ROCKPOOL?



OVER
ARCHING
PRINCIPLES

Characteristics of Effective Learning

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.

PLAY: At Indian Queens School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of 'Learning through play. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'
EYFS Team

We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.

The ultimate purpose of education, for adults and children, is to help them cultivate love, which is both an aesthetic and rational experience.