

English Planning Y3

Topic	Wk 1/2	Wk 3/4	Wk 5/6	Wk 7/8	Science/Topic:
<b>Stones and Bones</b>	Adventure Story based on Stone Age Boy <b>LTB - The Stone Age Boy</b>	Letters to character <b>LTB - The Stone Age Boy</b>	Information texts/ Fact files about Stone Age <b>LTB – Stig of the Dump</b>	Poetry <b>LTF – Ride of Passage</b>	Science – Length of a shadow report
<b>Complementary: History - How successful was early tool making?</b>					
<b>Writing Outcome</b> <b>LS Comp: Heroes and Villains</b>	Link to Stone Age Boy/extended writing	Letter to OM	Non Fiction Factfile	Insulting poem	
<b>All creatures Great and Small</b>	Dilemma stories <b>LTF – Tadeo Jones</b>	Leaflet writing <b>LTF – Taking Flight</b>	Haiku poetry <b>TW – Haiku Lesson Pack</b>	Persuasive writing <b>LTB - How to train your dragon</b>	Science – Food and nutrition leaflet
<b>Complementary: Geography - How can we protect rainforests?</b>					
<b>Writing Outcome</b> <b>LS Comp: Christmas</b>	Story involving animals in danger – Set in the Amazon	Endangered animals in the Amazon	Rainforest animal haiku	Stop deforestation	Science experiment
<b>Iron Giants!</b>	List poetry <b>LTF – The Shirt Machine</b>	Iron Man Setting description <b>LTB – The Iron Man</b>	Instructions <b>LTB – The Iron Man</b>	Newspaper reports <b>LTB – The girl and the robot/ The Iron Man</b>	Science – Exploring the strength of magnets – written report
<b>Complementary: Geography – How has China Clay shaped Cornwall?</b>					
<b>Writing Outcome</b> <b>LS Comp 3: Robots</b>	Metal list poetry 'Metals can manke..'	Chapter 2 of the Iron Man	How to trap an Iron Man	The Iron Man has come to Indian Queens School.	Science experiment
<b>Food Glorious Food!</b>	Nonsense poetry <b>LTB – Charlie and the Chocolate Factory</b>	Recounts <b>LTB – Charlie and the Chocolate Factory</b>		Biography	Science – Pea plant report
<b>Complementary: History – Why are oranges so special?</b>					
<b>Writing Outcome</b> <b>LS Comp: The Legend of Robin Hood</b>	Individual nonsense poems	Fictional recount – The Day I found a Golden ticket!		James Lind naval biography	
<b>Extreme Earth</b>	Non chronological reports. <b>LTB – The Firework Makers Daughter</b>	Poetry <b>LTB – The Firework Makers Daughter</b>	Diary <b>LTF – Once in a Lifetime</b>		Science – Rock study/investigation
<b>Complementary: Geography – Why is the earth so extreme?</b>					

<b>Writing Outcome LS Comp 3: Angry Earth</b>	Earthquake or tsunami report	Volcano poetry	Volcanic eruption diary (Pompei)		Explanation – art/patterns
<b>Who Let the Gods Out?</b>	Greek Biographies	Myths and legends	Character descriptions	Writing a letter to the King	Science – Writing from the perspective of a plant.
<b>Complementary: History – What made the Greek gods so great?</b>	<b>LTB – Who let the Gods Out?</b>	<b>LTB – Who let the Gods Out?</b>	<b>LTB – Who let the Gods Out?</b>	<b>LTB – Who let the Gods Out?</b>	
<b>Writing Outcome LS Comp 4: Ancient Greece</b>	Greek Biography A day in the life of a Greek child	Pandora’s Box	Known or new god	Minotaur Letter	

QT – Quality Text Unit

LTF – Literacy Shed Plus Film Unit

LTB – Literacy Shed Plus Book Unit

TW – Twinkl Resource