| Personal Social and Emotional | Communication and Language: | Physical Development: | Literacy: |
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| Development: We will be learning about what makes us special. We will be making new friendships and learning the names of the people in our classroom. We will be developing independence when getting organised for school routines such as lunch and snack time. | We will share our 'All About Me Box' with our new friends and adults. We will be listening to and retelling a range of stories linked to this topic. We have a home role play corner where we can use our own understanding and communication skills to share experiences with new friends. | Weekly PE lessons involving a range of fundamental multi skills. Dancing and movement to music. Daily name writing. We will be doing a range of fine motor 'funky finger' activities to strengthen the muscles in our fingers. | We will be starting daily phonics sessions where we will be learning phase 2 letter sounds. We will be learning to form letters using different resources such as paint, pencils and chalk. Daily reading and story time. Guided writing linked to the story of the |
| | | | week. |
| How To Support Your Child at Home: | Would You Like To Be Friends? | | Mathematics: We will be developing our knowledge by |
| Read with your child EVERY DAY. Encourage independence when dressing for school, putting on shoes and socks and zipping up their coat. Talk to your child about their day and try to limit screen time as much as possible. <u>Useful stories:</u> Elmer The Rainbow Fish My Mum Superhero Dad We are family The Lion and The Mouse Lost and Found | Autur Expressive Arts and Design: We will be exploring paint and colour mixing. We will be learning and performing a range of songs including nursery rhymes. We will be using scissors and different collage materials. We will be using role play and dressing up as our favourite superhero! | Understanding the World: We will be looking at our local environment and talking about where we live. We will be talking about our family and | exploring different representations of number. Number of the day 1-10 We will be using number blocks to support children's visual concept of number. We will be matching and sorting objects and looking at different patterns within our environment. We will be discussing size, mass and capacity and comparing these during indoor and outdoor learning. |
| | | special times. We will look at people who help us and talk about different jobs that we would like to do when we grow up. We will be looking at different cultures and learning about Diwali. | |