

English Planning Y1

Topic	Wk. 1-2	Wk. 3-5	Wk. 6-8	Science:
<b>Now and Then</b> <b>Complementary: How can we set up a toy museum?</b>	Recounts, lists, labels and captions	Retelling narrative	Descriptions	Materials - Properties of materials Seasonal changes- Autumn and Winter.
<b>Writing Outcome</b> <b>Comp: Phonics reading groups</b>	<b>Text – The Teddy Bear’s picnic</b> Write invitation Write lists, draw, and label pictures of what we will need Write recount of picnic Listen to nursery rhymes and review.	<b>Text – Owl Babies</b> <b>LTF</b> Retell the story	<b>Text – Lost in the toy museum</b> Setting description of museum Character description of toys in museum	Science experiment
<b>Hop on, hop off, London.</b> <b>Complementary history : Great Fire of London – How could we rebuild London?</b> <b>Complimentary geography: Location and features of the UK</b>	Information text and letters	Adventure narrative	Diary entries	Materials – Why did London burn so quickly? How can we re build London? Materials- What material is best for the Queens hat?
<b>Writing Outcome</b> <b>Comp: Phonics reading groups</b>	<b>Text – non-fiction texts about the Queen</b> Letter from/to the Queen Research and write an information text about the Queen	<b>Text – The Queen’s Hat QT</b> Rewrite own version using a different item, e.g. The Queen’s handbag	<b>Text – Toby and the Great Fire of London alongside Key Stage History Year 1 planning LTB</b> Write diary entry of the Great Fire of London.	
<b>Spots, stripes and scales</b> <b>Complementary Science: Animals including humans</b> <b>Complementary geography: Where would you rather live,</b>	Poetry	Non-chronological report	Instructions	Animals including humans

<b>the Kalahari desert or Cornwall?</b>				
<b>Writing Outcome</b> <b>Comp: Phonics reading groups</b>	<b>Text - Owl &amp; The Pussycat</b> <b>Traditional poems</b> Animal kenning poems	<b>Text – Meerkat Mail – LTB QT</b> Talk 4 Writing to help with structure Meerkat focus	<b>Text – Percy the Park Keeper</b> Write instructions about how catch an escaped animal from Percy’s zoo.	Sorting and classifying animals
<b>Roots, shoots and muddy boots</b>	Narrative (traditional tales)	Newspaper reports (1 week) Poetry link (rhyming)	Descriptions	Different parts of plants  Seasonal changes -Spring
<b>Complementary science: Plants</b>  <b>Complimentary geography: seasonal changes and local geographical features</b>				
<b>Writing Outcome</b> <b>Comp: Phonics reading groups</b>	<b>Text – Little Red Riding Hood LTB</b> Story retelling, getting to know the text, wanted poster and link to newspaper reports.	<b>Text – The Stickman</b> Reading text and link with poetry. Not a written outcome.	<b>Text – Bog Baby – LTB QT</b>  Retell the story of Bog Baby and write a description. Innovate the Bog Baby	Science explanation – why do some trees lose their leaves?
<b>Superheroes</b>	Information texts/fact files	Adventure narrative	Comic strips	Materials
<b>Complementary history: Which nurse deserves a statue at St Thomas’s hospital?</b>				
<b>Writing Outcome</b> <b>Comp: Phonics reading groups</b> <b>Non-fiction fact files of people who help us –Whole class guided reading</b>	<b>Text – non fiction texts ‘People who help us’</b> Real life superheroes (RNLI) Write fact file about different real-life heroes	<b>Text – Supertato LTB</b> Write own version of Supertato using the book as an inspiration	<b>Text – Traction Man LTB</b> Science link.	Suitability of materials for a chosen outcome
<b>Carnival</b>	Poetry- imagery Performance Acrostic- Carnival (noise and onomatopoeia).	Narrative	Leaflets and recipes	Seasonal changes in summer
<b>Complementary: Music-carnival masks (DT)</b>				
<b>Writing Outcome</b> <b>Comp: Phonics reading groups</b>	<b>Text – Carnival of the animals</b> Carnival poetry Music link	<b>Text – Jabuti the Tortoise</b> Write own trickster narrative	<b>Text – non-fiction texts about Brazil</b> Leaflets about Brazil Include recipes from Brazil	Compare seasonal changes

Brazil /carnival texts-Whole class guided reading				
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