

### Science

We will be learning about animal habitats and the important requirements for life.

We will discuss and categorise objects into alive, dead and never alive.

During Science week, we will also undertake a range of experiments and investigations.

### Music

*"Friendship song"*

Find the pulse of a song.

Listen to and appraise a song.

Play tuned and untuned percussion instruments.

### P.E

Multi-skills – a range of ball game skills and developing our gross motor skills.

Athletics – improving our fitness and stamina in races.

### Enrichment

On our pirate day we will make pirate ship biscuits, explore and create a treasure island, learn to sing and dance to sea shanties and explore pirate stories.

Tim the pirate will call us to tell us the highs and lows of pirate life!

During Science week we will take part in pirate themed investigations.

### Art and Design

Using charcoal to sketch a local landscape or seascape artist.

We will be block printing using a variety of materials to create a pirate motif.

### History and Geography

We will be exploring pirates of the past such as Captain Blackbeard.

We will also look at different islands around the world and their features.

## *Treasure Island*



### PSHE

We are learning how to keep safe in our home and to recognise hazards and unsafe situations.

### Computing

We are learning the importance of clear instructions when inputting algorithms.

We are continuing to learn about internet safety.

### Mathematics

Learning the value of each digit in a two digit number and how to represent them.

Number bond, fact families and how they relate to each other.

Addition and subtraction within 100.

Comparing values and number sentences using greater than, less than, equal to.

Becoming experts at our 2-, 5- and 10-times tables.

Using a range of concrete resources to help aid our learning.

### Religious Education

This half term we are learning stories from the Gospel.

We are focussing on sharing stories of Good News.

### English (including Punctuation, Spelling and Grammar)

Learn and explore a range of sea shanties and write our own versions.

Explore the text "The Troll" by Julia Donaldson.

Write a narrative using the structure of "The Troll" which will include a range of language features taught across the year.

Explore the film "Something fishy" and write a fantasy narrative entering a magical, underwater land.

Spell the Year 1/2 common exception words correctly and apply to our writing.