

## **Subject Intent**

# **Indian Queens School**

# Subject: Humanities

It is our intent that History and Geography excites, engages and challenges pupils. We aim to equip learners with the knowledge and skills to answer challenging questions, explore the natural world and understand key historical events so that they can identify how actions and civilisations have shaped the world we live in today. We want History and Geography to inspire pupils to learn about the ever-changing world around them and develop skills for lifelong learning.

#### As a result of this, in **History** they will:

- Increase and develop their historical skills, concepts, knowledge and attitudes.
- Increase their understanding of the present in the context of the past.
- Develop and use their skills in enquiry, analysis, evaluation, and argument.
- Develop their interest in the past, arousing their curiosity and motivation to learn.
- Develop a sense of identity through learning about the past.

#### In **Geography** they will:

- Gain curiosity and fascination about the world and its people.
- Develop knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- Develop the Geographical skills required to collect, analyse and communicate with a range of data.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs.
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

# Subject Implementation

#### **National Curriculum Programmes of Study**

All subjects within the National Curriculum are planned for and covered in full within the KS1 and KS2 school curriculum. Whilst the National Curriculum forms the foundation of our curriculum, we make sure that children learn additional skills, knowledge and understanding and enhance our curriculum as and when necessary and when necessary so that children know more, remember more and understand more.

#### **Curriculum Maestro**

We use Curriculum Maestro as a tool to design, deliver and manage our curriculum. It enables us to deliver the curriculum through interesting topics. These topics use effective learning sequences and provide the best coverage for each curriculum area. Topic related learning links specifically to History and Geography, however, we adopt a cross-curricular approach so that children gain a deep understanding of their topic through other subjects including; English, Art, Music, DT and many more. Likewise, humanities runs through other topics taught over the year which may not be stated below.

# **Humanities Coverage KS1**



History

Coverage

# Year 1

#### Year 2



**Memory Box** 



**Street Detectives** 

This project develops children's knowledge and appreciation of local history, special memories, customs and traditions, and growing up.



**Bright Lights Big City** 

This project develops children's knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area.



<u>Land Ahoy</u>

This project develops children's knowledge of the sea,

This project develops children's knowledge of key locations, transport, the Royal Family, contrasting places and events that have shaped London's past.

seafaring and pirates. Children use maps, learn about famous pirates and explorers and find out about life at sea.

**Local History project: Mining** 

Local history project: Family History

# Geography Coverage



**Bright Lights Big City** 

This project develops children's knowledge of key locations, transport, the Royal Family, contrasting places and events that have shaped London's past.



**Land Ahoy** 

This project develops children's knowledge of the sea, seafaring and pirates. Children use maps, learn about famous pirates and explorers and find out about life at sea.





### Paws, Claws and Whiskers

Children will use and make maps and describing physical features.

# Wider Learning Opportunities

- Great fire of London assembly
- Tea party (village elders)
- Visitors and shows

#### **Street Detectives**

This project develops children's knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area.

- Trip to Royal Cornwall Museum.
- Trip to a lifeboat station.
- Village walk and mapping.
- Assembly to parents
- Visitors and shows

## **Humanities Coverage KS2**



# History Coverage

Year 3

Year 4

Year 5

Year 6



## **Tribal Tales**

This topic develops children's knowledge of prehistoric times. Children learn how early human culture and land use developed during the Stone Age, Bronze Age and Iron Age.



#### I am Warrior!

This topic develops the children's knowledge of the Romans and Celts. Children learn about and compare the two cultures and warfare tactics, understand chronology, and study key individuals.



#### Off with her head!

This topic develops children's knowledge of the Tudor dynasty. Children learn about Henry VIII and his marriages, life and legacy.



#### A Child's War

This topic teaches children about the cause and effect of the Second World War, significant events and people and develop their empathy for what it was like to be a child at the time.



#### **Hola Mexico**

This topic teaches children about the ancient Maya civilisation, and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the



#### **Gods and Mortals**

This topic develops children's knowledge of the ancient Greeks. Children learn how and when the ancient Greek civilisation flourished,



#### **Traders and Raiders**

This topic develops children's knowledge of Britain's early invaders and settlers. Children learn about Anglo-Saxon and Viking culture, chronology and key events.



#### **Pharoahs**

This topic develops children's knowledge of ancient Egypt. Teach children about life on the Nile, the and understand their armies culture, and heroes.

great pyramids and the powerful rule of the ancient pharaohs



#### **Time Traveler**

This topic develops children's knowledge of human change. Children learn about human reproduction, ageing and changes over time in the local community.

Local history project:

most sophisticated ancient civilisations.

Local history project: Cornwall as a separate nation

# Local history project: **Farming**

### Local history project: **China Clay**

teaches

# Geography Coverage



#### Rocks, Relics and **Rumbles**

This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity



### **Misty Mountain**

topic

This

children about the human and physical features of mountain environments, developing their knowledge of mountain formation, settlement, climate zones and the



**Fishing** 

#### <u>Allotme</u>nt

This topic develops children's knowledge of plants, agriculture and where food comes from. Children learn about plant reproduction, cooking, nutrition and land use across the world.



#### **Frozen Kingdom**

This topic develops children's knowledge of polar regions. Teach children about the interconnections of this extreme ecosystem and how humans and animals seek to conquer it.



#### Predator!

This topic develops children's knowledge of predatory animals, plants, food chains, habitats and learn the key parts and functions of animals and plants.



water cycle

I am Warrior!

This topic develops the children's knowledge of the Romans and Celts. Children learn about and compare the two cultures and warfare tactics, understand chronology, and study key individuals.



#### **Alchemy Island**

This topic includes ap reading, using coordinates and Human and physical features.



skills Geographical and fieldwork.



#### **Hola Mexico**

physical Human and geography

# Wider Learning **Opportunities**

- Visit to Wheal Martyn
- Trip to Tintagel Castle
- Indian Queens Pit
- Pendennis Castle through the ages compare and

•	Assemblies to
	parents

- Visits and shows
- Anglo-Saxon/Viking assembly to parents.
- Garden Centre
- Assembly to parents
- contrast the developments of the castle.
- County Hall history of democracy.
- British Values
   Remembrance
   assembly, Life in
   the Trenches
   assembly,
   Antarctica
   assembly.