PSHE- Growing and

Changing

Different types of relationships

My body My changing body

Basic First aid

Computing-Events and Actions

Creating a sequence of commands to produce a given outcome.

Recognising that the order of commands will produce a given outcome.

RE - How and why do religious and non-religious people try to make the world a better place?

Identify some beliefs about why the world is not always a good place and the best ways of making it better.

Make links between religious beliefs and teachings and why people try to live and make the world a better place. Make links between some commands for living from religious traditions, non-religious world views and pupils' own ideas

Express their own ideas about the best ways to make the world a better place,

<u>Mathematics</u>

<u>Time</u>

Using a.m. and p.m, 24-hour clock, finding the duration, start and end times, measuring time in seconds.

Properties of shape

Turns and angles, right angles in shapes, compare angles, drawing shapes accurately, horizontal and vertical lines, parallel and perpendicular lines, recognise and describe 2-D shapes, recognise and describe 3-D shapes, make 3-D shapes.

<u>Art/DT</u>

Greek Patterns

Greek masks to re-tell the legend of Pandora's Box

Designing Greek God or Goddess

> Sculptures of the Minotaur

Who Let the Gods Out?

Year 3–Summer 2

<u>Writing</u>

Biographies—A day in the life of a Greek Child

Myths and Legends

Character descriptions

Formal letter writing

<u>English</u>

<u>GPS</u> Inverted commas

Year 3/4 spelling rules

Fronted adverbials

Adverbs, conjunctions and propositions

Zeus on the Loose

Reading

Pandora's Box

Beasts of Olympus: Beast

Keeper



<u>Science</u>

Exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Discovering how seeds are formed by observing the different stages of plant life cycles over a period of time; looking for patterns in the structure of fruits that relate

to how the seeds are dispersed.

<u>History</u>

• When were the Ancient Greeks thriving?

 How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?

Theseus and the Minotaur: Is there any evidence for the legend?

PE

<u>Athletics</u>

- Running for speed, distance and over obstacles.
- Throwing, jumping, jumping for height

• Relays

Striking and fielding

Cricket and rounders.

<u>Swimming</u>

Blowing bubbles with face in the water.

Fully submerging in the water

Swimming 20 metres without support.