

## P.E & Sport Premium Impact Statement 2021-2022

### School Context

Indian Queens School has 14 classes (2 in each year group) and a nursery. Additional risk assessments and procedures are in place to support the teaching of PE and use of resources as a result of the COVID pandemic.

The importance of physical education throughout life cannot be underestimated. At Indian Queens School we strive to give pupils opportunities and skills to allow them to become passionate about exercise and sport.

Schools receive PE and sport premium funding based on pupil numbers. This funding is used to make additional and sustainable improvements to the quality of PE and sport we offer. We use the premium to:

- \* Develop or add to the PE and sport activities that we already offer;
- \* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

### Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?
2019-2020	51	36 (71%)	23 (45%)	23 (45%)	No but if we had the opportunity in the summer term we would have taken booster groups (COVID stopped this)
2020-2021	51 (who were with us for swimming sessions)	38 (75%)	29 (57%)	40 (78%)	No but if we had the opportunity in the summer term we would have taken booster groups (COVID stopped this)

## Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Newquay Sports Membership	Contribution to area membership	£2200
C	Staff Training	Both attending courses and buying in support to develop staff.	£1100
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£1500
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration of sporting activities and the implementation of the FunFit programme for identified children.	£9,800
F	Supply Cover	To cover staff attending training or sporting events.	£1700
G	Transport	Transporting children to off-site sports activities.	£1700
Total			£19,000

## Spending Breakdown

Key indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	D	Resources purchased to support children in becoming more active (outside of their normal PE sessions), with a particular focus on break and lunchtimes, especially in KS1. KS2 resources to engage the older children to be more active.	High quality resources bought, that should be durable and long lasting. Use of adventure play equipment to encourage children to climb and move.
	A,B,C,F	Staff training on areas to allow children to become more active in school. Staff to attend training in different areas, including both curricular and extra-curricular delivery	Resources for outdoor play and learning breaks to support the children emotionally to lead to positive mental health and wellbeing.
	E, D		Aspire P.E group is a very forward thinking and positive group who will continue to work together in future years. NSP is a well established group which will continue to provide many sporting opportunities for children in the Newquay area in the future.

	C and E	<p>Sports Coach working with school staff to support the running of after school sports clubs, allowing a greater number of children to participate.</p> <p>Engaging all children across the school in physical activity daily. Providing running routes to be used daily and training staff to achieve the best possible outcomes which are outlined on <a href="http://www.thedailymile.co.uk">www.thedailymile.co.uk</a></p> <p>New daily mile route is currently being planned and designed with The Eden project.</p> <p>Children have had the opportunity to partake in the design of an outdoor learning space. This will support children's mental and physical health.</p>	<p>Continue to run a range of sports clubs across the age ranges.</p> <p>Pupil Survey to identify what the children would be interested in.</p> <p>Daily mile routes established using the current school site provision. Devise new routes with the development of the school grounds.</p> <p>Safer and a new route to motivate and support children to run for longer.</p> <p>Due to be built in Spring 2021. This outdoor and active space will allow children to use head- thinking, hands- doing and heart- behaviour. Children will be happy and healthy, physically and mentally. This will transfer to all areas of the curriculum and support children to do their best in all areas of learning.</p>
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	C and E	<p>Sports coach to support the promotion of PE and sport across the school. The quality of teaching is improved, impacting on the children's attitude towards sport, therefore raising the profile of PE as a whole, which has a huge impact on whole school improvement. Emphasis on movement within lessons to promote motivation and levels of attention and focus. Very positive behaviour is demonstrated in lessons, whilst many cases are seen of children who have increased their confidence and social skills through sport.</p>	<p>Continue to promote use of brain breaks and movement breaks within all lessons to assist with behaviour and concentration.</p> <p>The daily mile should also support the physical and mental health of children. This has a positive impact on health and wellbeing which transfers across all areas of learning.- new safer routes to be made (Spring 2021)</p>
	C and F	<p>Encouragement and achievement for all children during inter-team competitions within school (tournaments that allow all children to represent the school instead of a small group). Sport promoted as something everyone can take part in and achieve in.</p>	<p>Discuss with children the possibility of a wider range of sports for inter-team school competitions. Teaching staff/SENDCo to continue to be aware of children that would benefit from taking FunFit assessment.</p>
	C, D, E	<p>Sports Coach trained in the delivery of FunFit. Emphasis on all children participating in sport and</p>	

		improving basic skills in co-ordination. Supports children in improving basic skills and co-ordination that will benefit them in all areas of the curriculum.	<p>Purchase of resources to support this program allows long term benefits.</p> <p>Training from sports coach to other TAs to support sustainability and TAs confidence during lunchtimes</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	C and E	Sports coach and class teachers working alongside each other to plan and deliver high quality lessons. Increased knowledge, confidence and skills of all staff when teaching PE and sport. Staff are more confident in delivering a broad range of sports and activities, both in curricular and non-curricular time.	<p>Key members of staff to be trained and able to deliver to a higher standard in the future.</p> <p>Sports scheme identified to all staff to ensure that they are aware of the structure and delivery of different skills. - Folders for each year group available in the sports hall ready for delivery.</p>
	A and B	Through memberships, staff to attend relevant training sessions that will increase knowledge and skills of the staff involved. This includes appropriate swimming training for the staff present at the pool.	<p>Key members of staff now trained and able to deliver to a higher standard in the future. New swimming training for staff next year to support/ enhance delivery of swimming.</p> <p>Lifeguard training unavailable due to COVID- Professional lifeguard employed to ensure safety of children.</p> <p>-Training for staff next year to develop school swimming safety</p>
	F	Cover for staff attending training, both in support provided within school and opportunities from outside of school.	Key members of staff to be trained and able to deliver to a higher standard in the future.
	E	Support for staff when delivering PE.	<p>Sports Coach continue to support teachers with planning and delivery of high quality PE.</p> <p>New assessment document made to support the development and highlight areas of need and strengths across the school.</p>

Increased participation in competitive sport	<p>C and E</p> <p>A and B</p> <p>D</p>	<p>Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time. The curriculum has been updated this year to ensure all staff are delivering high quality lessons. The opportunity for extra-curricular activities has been high with a range of sports clubs offered each term and all children (Yrs 1-6) have the opportunity to access at least one sports club within school.</p> <p>Both partnerships provide a range of sporting activities, both for individual and team participation.</p> <p>Ensure a high quality and large range of equipment is available to ensure a broad range of activities are offered. Additional resources purchased for children with additional needs to extend skills and participation.</p>	<p>Staff training to ensure staff are more confident and competent in future years.</p> <p>Developed the progression and assessment ladder.</p> <p>Ensure that all lessons delivered are of the highest quality.</p> <p>Children will have the opportunity to take part in a sports club therefore developing team work, respect and to become more resilient as they grow.</p> <p>Memberships has allowed children to become inspired for future involvement in sporting activities.</p> <p>Equipment purchased is high quality so will be used for several years to come.</p> <p>PE audit to identify what we have and what is needed to progress teaching and learning.</p>
Broader experience of a range of sports and activities offered to all pupils.	<p>D</p> <p>D</p>	<p>Equipment updated to ensure high quality provision for all children. Equipment purchased to support those training for and taking part in competition, both in and out of school. Equipment includes balls, cones, nets, Early Years specific equipment, FunFit equipment, sports day equipment etc.</p> <p>Purchase of tennis ball machine to support motivation for and skills in tennis.</p> <p>Additional intensive catch up swimming sessions for those children who have missed taught swimming sessions due to closure of pools during Covid regulations.</p>	<p>Equipment purchased is high quality so will be used for several years to come.</p> <p>PE audit to identify what we have and what is needed to progress teaching and learning.</p> <p>Sports coach trained all staff in use of tennis ball machine with individual children, small groups and whole class.</p> <p>Allows more children to meet the end of key stage expectations in a shorter time frame. Short term employment of more swimming teachers so that children can be taught in smaller groups.</p>

