



P.E & Sport Premium Projection 2019-2020

School Context

The importance of physical education throughout life cannot be underestimated. At Indian Queens School we strive to give pupils opportunities and skills to allow them to become passionate about exercise and sport.

Physical Education (PE) contributes to the overall education of all children by helping them to lead full and valuable lives through engaging in purposeful and high-quality activity. It promotes active and healthy lifestyles, physical skills, physical development and knowledge of the body in action. PE enables children to learn confidence, perseverance, team spirit, positive competitiveness and organisation. Children engage in a programme of PE that encourages fitness, improves their strength and teaches them the rules of games. PE is an integral part of school practices allowing all children in the school to gain a sense of achievement and develop positive attitudes towards themselves and others.

Schools receive PE and sport premium funding based on pupil numbers. This funding is used to make additional and sustainable improvements to the quality of PE and sport we offer. We use the premium to:

- * Develop or add to the PE and sport activities that we already offer;
- * Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- *The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- * Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- *Broader experience of a range of sports and activities offered to all pupils;
- * Increased participation in competitive sport.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum

				academic year?	requirements. Have you used it in this way?
2018-2019	60	91%	87%	91%	No
2019-2020	51	70%	45%	45%	No but if we had the opportunity in the summer term we would have taken booster groups (COVID stopped this)

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Newquay Sports Membership	Contribution to area membership	£2200
C	Staff Training	Both attending courses and buying in support to develop staff.	£1100
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£1500
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration of sporting activities.	£10,000
F	Supply Cover	To cover staff attending training or sporting events.	£1700
G	Transport	Transporting children to off-site sports activities.	£1700
Total			£19200

Spending Breakdown

Key indicators	Code	Impact	Sustainability
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<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	D	<p>Resources purchased to support children in becoming more active (outside of their normal PE sessions), with a particular focus on break and lunchtimes, especially in KS1.</p> <p>Need to purchase KS2 resources to engage the older children to be more active</p>	<p>High quality resources bought, that should be durable and long lasting. Use of adventure play equipment to encourage children to climb and move.</p> <p>Resources for outdoor play and learning breaks to support the children emotionally to lead to positive mental health and wellbeing</p>
	A,B,C,F	<p>Staff training on areas to allow children to become more active in school. Staff to attend training in different areas, including both curricular and extra-curricular delivery</p>	<p>Aspire P.E group is a very forward thinking and positive group who will continue to work together in future years. NSP is a well established group which will continue to provide many sporting opportunities for children in the Newquay area in the future.</p>
	E	<p>Sports Coach working with school staff to support the running of after school sports clubs, allowing a greater number of children to participate. 74 children took part in sports clubs across the year in KS2 and 48 children in KS1.</p>	<p>Continue to run a range of sports clubs across the age ranges in 2020-2021. (Reduced numbers of children participating in sports clubs this yr due to lack of summer clubs (Covid)</p>
	C and E	<p>Engaging all children across the school in physical activity daily. Providing routes to be used daily and training staff to achieve the best possible outcomes which are outlined on www.thedailymile.co.uk</p> <p>New daily mile route is currently being planned and designed with The Eden project.</p> <p>Children have had the opportunity to partake in the design of an outdoor learning space. This will support children's mental and physical health.</p>	<p>Daily mile routes established using the current school site provision. Devise new routes with the development of the school grounds.</p> <p>Safer and a new route 2021 to motivate and support children to run for longer.</p> <p>Due to be built in Spring 2021. This outdoor and active space will allow children to use head- thinking, hands- doing and heart- behaviour. Children will be happy and healthy, physically and mentally. This will transfer to all areas of the curriculum and support children to do their best in all areas of learning.</p>

The profile of PE and sport is raised across the school as a tool for whole-school improvement.	C and E	Sports coach to support the promotion of PE and sport across the school. The quality of teaching is improved, impacting on the children's attitude towards sport, therefore raising the profile of PE as a whole, which has a huge impact on whole school improvement. Emphasis on movement within lessons to promote motivation and levels of attention and focus. Very positive behaviour is demonstrated in lessons, whilst many cases are seen of children who have increased their confidence and social skills through sport.	Continue to promote use of brain breaks and movement breaks within all lessons to assist with behaviour and concentration. The daily mile should also support the physical and mental health of children. This has a positive impact on health and wellbeing which transfers across all areas of learning.- new safer routes to be made (Spring 2021)
	C and F	Encouragement and achievement for all children during inter-team competitions within school (tournaments that allow all children to represent the school instead of a small group). Sport promoted as something everyone can take part in and achieve in.	Discuss with children the possibility of a wider range of sports for inter-team school competitions. Teaching staff/SENDCo to continue to be aware of children that would benefit from taking FunFit assessment.
	C, D, E	Sports Coach trained in the delivery of FunFit and 'Time to Move'. Emphasis on all children participating in sport and improving basic skills in co-ordination. Supports children in improving basic skills and co-ordination that will benefit them in all areas of the curriculum.	Purchase of resources to support these programmes allows long term benefits. Training from sports coach to TAs to support sustainability and TA's confidence during lunchtimes
Increased confidence, knowledge and skills of all staff in teaching PE and sport	C and E	Sports coach and class teachers working alongside each other to plan and deliver high quality lessons. Increased knowledge, confidence and skills of all staff when teaching PE and sport. Staff are more confident in delivering a broad range of sports and activities, both in curricular and non-curricular time.	Key members of staff to be trained and able to deliver to a higher standard in the future Sports scheme identified to all staff to ensure that they are aware of the structure and delivery of different skills. - Folders for each year group available in the sports all ready for delivery.
	A and B	Through memberships, staff to attend relevant training sessions that will increase knowledge and skills of the staff involved. This includes appropriate swimming training for the staff present at the pool.	Key members of staff now trained and able to deliver to a higher standard in the future. New swimming training for staff next year to support/ enhance delivery of swimming Lifeguard training unavailable due to other training on the same day. - Professional lifeguard employed to ensure safety of children.

	F	Cover for staff attending training, both in support provided within school and opportunities from outside of school.	-Training for staff next year to develop school swimming safety Key members of staff to be trained and able to deliver to a higher standard in the future
	E	Support for staff when delivering PE.	Sports Coach continue to support teachers with planning and delivery of high quality PE. New assessment document made to support the development and highlight areas of need and strengths across the school.
Increased participation in competitive sport	C and E	Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time. The curriculum has been updated this year to ensure all staff are delivering high quality lessons. The opportunity for extra-curricular activities has been high with a range of sports clubs offered each term and ?? children (Yrs 1-6) accessing at least one sports club within school.	Staff training to ensure staff are more confident and competent in future years Developed the progression and assessment ladder.
	A and B	Both partnerships provide a range of sporting activities, both for individual and team participation.	Ensure that all lessons delivered are of the highest quality. Children will have the opportunity to take part in a sports club therefore developing team work, respect and to become more resilient as they grow.
	D	Ensure a high quality and large range of equipment is available to ensure a broad range of activities are offered. Additional resources purchased for children with additional needs to extend skills and participation.	Memberships has allowed children to become inspired for future involvement in sporting activities. Equipment purchased is high quality so will be used for several years to come. PE audit to identify what we have and what is needed to progress teaching and learning.
Broader experience of a range of sports and activities offered to all pupils.	D	Equipment updated to ensure high quality provision for all children. Equipment purchased to support those training for and taking part in competition, both in and out of school. Equipment includes balls,	Equipment purchased is high quality so will be used for several years to come. PE audit to identify what we have and what is needed to progress teaching and learning.

	D	<p>cones, nets, Early Years specific equipment, FunFit equipment, sports day equipment etc.</p> <p>Purchase of school sports kits (cross country and netball) to allow children to feel pride in representing the school. Raised by children and parents that the children were keen for a new kit when representing the school (instead of using school PE kit)</p>	<p>Purchased in a variety of sizes and should last for many years without needing to be replaced.</p>
	G	<p>Subsidising the cost of transportation, allowing a greater range of children to be involved in competitive sport against other schools. Majority of events need transport for children to participate. Allowed the school to participate in basketball, netball, football, cross country, tag rugby.</p>	<p>Having had the opportunity to experience competition, children are now keen to participate in future events. Children have been given the opportunity to represent the school regardless of background. - some of these events have been cancelled due to COVID- continue to offer a broad range of activities going into the next academic year.</p>
	A,B,E,F	<p>Membership of these groups has provided a range of sporting activities, both for individuals and team participation. Attended: Basketball, netball, Macron football, development football, tag rugby and cross country events. A wide range of children have represented the school in at least one of these events, with an emphasis on selecting different children to participate. ?? of Year 6 children have represented the school in at least one event.</p>	<p>The interest levels from children is very high due to the experiences they have had and the celebrations of success we have had, ensuring future participation is positive.</p> <p>Continue to promote involvement and success going into the next school year.</p>