

## Expressive Arts and Design

Learn names of different instruments [HERE](#)

Which is your favourite? Can you make your own instrument at home? Can you make up your own dance to our favourite music? Can you make up your own song?



Extras:

1. Reading: [Click here to practise your Phonics](#)
2. Maths: practice your counting skills [HERE](#)
3. [Additional Music Activities](#)
4. [See pictures dotted around this page of extra craft ideas.](#)



## Personal, Social and Emotional Development/ Communication and Language.

Find objects around your house that make different sounds. Ask your friends or family to close their eyes whilst you make a sound from one of the objects. Can they guess which object made the sound? Take turns and see if you can guess correctly. Remember to talk about what the objects sound like.

## Physical Development.

### [Music and Movement](#)

Follow this music and movement link to take part in some dancing to different songs.



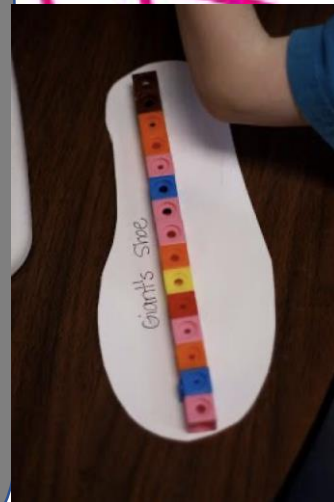
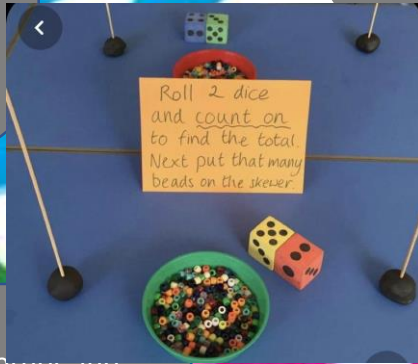
## Reception Home Learning Music 29.06.2020

## Maths

Roll two dice, add the numbers together and then thread that many beads onto a skewer. Can you say the additional number sentence?

Draw around your foot. Then use cubes, pasta or sugar cubes to measure how long your foot is. Try doing this for members of your family to see who have the longest foot!

Car wash – cut out shapes of cars and write numbers 0 to 20 on them. Ask an adult to call out a number and see if you can find that car and squirt it with water!



## Literacy

Watch this [story](#)

What sounds can you hear? Which instruments do you think are making the sounds that you can hear? Can you jump up and down like the money? Can you stay balanced on one leg like crane? What does 'bellowed' mean? Write about your favourite animals from the story and describe the sound that it made.