

Indian Queens Primary School

Year 2 Topic map

Religious Education Art and Design <u>P.E</u> Computing Enrichment (Seasonal, visits and 'wow' moments) We will be learning about what Multi-skills – a range We will be making simple We will explore and use Year 2 will take part in an Olympic opening ceremony makes some people and places in of ball game skills and sketches to explore and PowerPoint to make a day where we will create laurel crowns, take part in Cornwall sacred. developing our gross develop ideas. slideshow about a range Olympic sports, explore and research the history of the motor skills. of sports. We will explore who is Jewish and Olympics and enjoy Olympic refreshments. We will also produce how they live. Athletics – improving work using clay. We will use transitions At the end of the topic, we will have a closing our fitness and and effects in our We will also explore who Christians ceremony to discuss all we have learnt. We will evaluate other stamina in races. believe created the world. presentations. artist's work. **English (including Punctuation, Spelling and Grammar) History and Geography** We will be investigating non-fiction texts. We will identify all the features of We will learn about the history of the Olympics and information texts and why we use them. Following on from this, we will create our how the modern Olympics is different from the ancient own information text about a sport of our choice, ensuring we conduct accurate Olympics. research beforehand. In geography will explore the four countries of the We will read and explore the story of 'The Slightly Annoying Elephant' by David United Kingdom in detail. Walliams. We will change the original story and write our own version, including all the skills we have learnt in Year 2. Science We will recap all of the Year 2 spelling rules over the final half term. We will learn about the importance of nutrition and exercise for athletes and comparing their diets to people who are less active. **Mathematics** We will take part in a range of investigations that will Recognise mathematical language such as 'difference', "more, "less" and "fewer" involve looking at materials, identifying and classifying **Music** and using observations to answer scientific questions. Add and subtract within 100 by applying related one-digit addition and subtraction • Listen and appraise classical facts: add and subtract only ones or only tens to/from a two-digit number. music Add and subtract within 100 using addition and subtraction facts that they know: • Singing songs that we have add and subtract any 2 two-digit numbers. PSHE learnt throughout the year Recognise repeated addition, representing them with multiplication equations and Play instruments within songs We will learn about growing and changing, basic first calculating the product, within the 2, 5 and 10 multiplication tables. aid, being positive and respecting privacy. • Improvise using voices and instruments Relate grouping problems where the number of groups is unknown to multiplication • Compose our own pieces equations with a missing factor, and to division equations (quotative division).