PSHE- Rights and responsibilities

Volunteers

Helping people to stay safe Protecting the environment Earning money

RE - Islam

Identify beliefs about God. Make links between beliefs

about God and ibadah.

Give examples of ibadah and describe what they involve.

Make links between Muslim beliefs about God and ways in which Muslims worship

Understand the value of submission and self-control. Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas.

Computing

Sequence in music Creating a sequence of commands to produce a given outcome.

Art/DT

Carl Warner foodscapes Observational drawings of fruits and vegetables Clay sculptures of fruit Baking cupcakes

Science-Plants

The features of a plant How plants transport water What plants need to survive

History

The life of James Lind The importance of Vitamin C Famous foods throughout history

Maths

Statistics.

Length and perimeter

Fractions



Food Glorious Food!



Writing

Nonsense poetry

Recounts

Biographies

Reading

Charlie and the

Chocolate Factory

Michael Rosen's Book of Nonsense

English

GPS

Inverted commas

Year 3/4 spelling rules

Fronted adverbials

Adverbs, conjunctions

and propositions

Possessive apostrophes

PE

<u>Dance-</u>Create and perform a short sequence linking basic actions with a clear beginning, middle and end. Choose and link actions to create an expressive dance phrase which shows some sensitivity to accompaniment.

Net and wall games-Practise throwing and catching with a variety of balls and using different types of throwing. Hit the ball with a racket. Use different shots.