

<b>Term: Autumn Term 1</b>	<b>Year: 2021-2022</b>	<b>Teachers: Miss Tansley and Mrs Prince</b>	<b>Year group: 5</b>
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**Religious Education**

What does it mean to be a Muslim in Britain today?

Learning about the 5 pillars of belief

Learn more about the Holy Qur'an

**Art and Design**

Egyptian clay pots- design, make and paint.

Egyptian Hieroglyphics

Creating nemes- Egyptian headwear – design own

Making Egyptian shadufs

**Enrichment (Seasonal, visits and 'wow' moments)**

For our 'Wow' moment, we will be dressing as Egyptians and having a full day of Egyptian activities.

**P.E**

**Swimming – 10-weeks**

**Gymnastics-** movements, travelling, balancing. Use of different body parts to travel.

**Computing**

**E-safety**

Using technology safely, respectfully, responsibly, recognise acceptable behaviour and identify ways to report concerns.

**Coding**

To use repetition and selection in programs. To be able to debug and improve programs that accomplish specific goals

**English (including Punctuation, Spelling and Grammar)**

**The Sun King – Guided reading book**

Instruction writing – mummification.

Chronological reports (Non-fiction) - Carter's tomb discovery

Playscript of a myth

Poems-emotive poetry describing Wing's dream.

**Weekly spellings**

<b><u>SPAG:</u></b>	
Time conjunctions	
Fronted adverbials	
Modal verbs	Imagery
Tenses	Adverbs
Adverbs	Speech

## TOPIC: The Boy King



**History**

The discovery- Tutankhamun's tomb & development of civilisation

Tombs and mummies- famous pharaohs- including artefacts.

Legacies of ancient Egypt and the importance of the Nile River

Where is Egypt?

**Science**

Why does milk go off? – experiment

**Mathematics**

**Number- Place value weeks 1-3**

Comparing, adding, subtracting 10, 100, 1000, 10 000, 100 000, negative numbers, value of numbers, read and write numbers to 100 000. Roman numerals. Rounding to nearest 10, 100 and 1000.

**Number – Addition and subtraction weeks 4-5**

Add and subtract whole numbers more than 4 digits (column method), Round, estimate and approximate, use inverse operations in + and - , multi-step + and – problems.

**Statistics – Weeks 6-7**

Read an interpret line graphs, tables and two-way tables, draw line graphs, use line graphs to solve problems, timestables.

**Music**

**Charanga**  
**Living on a prayer**

Focusing on the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

**PSHCE**

Me and my relationships – includes feelings/emotions/conflict resolution/friendships.

Understand and respect the roles of people who help us.

Listen and respect other people's opinions and values.