

Year 2 Topic map

History and Geography

Explore a range of maps and how to use a compass.

Learn to create their own maps of the school grounds to map out the sports day events.

Continue to explore the local history of seaside holidays.

Religious Education

The children will be learning about what makes some people and places in Cornwall sacred.

Art and Design

Making simple sketches to explore and develop ideas.

Produce artwork using clay.

Evaluating other artists' work.

Computing

Explore and use PowerPoint to make a slideshow about a range of sports.

Use transitions and effects in our presentations.

Enrichment (Seasonal, visits and 'wow' moments)

Year 2 will take part in a Commonwealth opening ceremony day where we will learn about the countries of the Commonwealth, take part in Commonwealth sports, explore and research the history of the Commonwealth games and enjoy refreshments.

The children also take part in an educational visit to a local beach to take part in beach sports such as volleyball and cricket.

English (including Punctuation, Spelling and Grammar)

Investigating non-fiction texts. Identifying all the features of information texts and why they are used. Following on from this, the children will create their own information text about a sport of their choice, ensuring they conduct accurate research beforehand.

They will read and explore the story of 'The Slightly Annoying Elephant' by David Walliams. The children will change the original story and write their own version, including all the skills they have learnt in Year 2.

Recap all of the Year 2 spelling and grammar rules over the final half term.



P.E

Multi-skills – a range of ball game skills and developing our gross motor skills.

Athletics – improving our fitness and stamina in races.

Science

Notice that animals have offspring which grow into adults

Find out about and describe the basic needs of animals for survival

Learning about the importance of nutrition and exercise for athletes and comparing their diets to people who are less active.

Carry out a range of investigations that will involve identifying and classifying and using observations to answer scientific questions.

Mathematics

Use appropriate units to estimate and measure mass (kg/g); temperature (°C) and capacity (litres/ml).

Compare and order mass, volume/capacity and record the results using >, < and =

Compare and sequence intervals of time.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Learn the number of minutes in an hour and the number of hours in a day.

Music

Listen and appraise music from different genres.

Singing songs that we have learnt throughout the year.

Play instruments within songs.

Improvise using voices and instruments.

PSHE

Learning about growing and changing, basic first aid, being positive and respecting privacy.