

Indian Queens Primary School

Year 2 Topic map

Religious Education

We will be exploring the religion of Islam.

We will identify who is Muslim and where they live.

Art and Design

To compare the artwork of local artists.

To use pencil sketches and paint to create artwork in the style of Alfred Wallis.

Computing

Using technology to create, save and edit work.

Create books related to our local area using word processing packages.

P.E

Multi-skills – a range of netball and basketball skills and developing our gross motor skills.

Gymnastics-travelling and balancing in different ways.

Enrichment (Seasonal, visits and 'wow' moments)

Village walk to look at the features, buildings and different areas of Indian Queens.

We will take part in a Victorian day where we travel back in time and experience school in the Victorian era!

English (including Punctuation, Spelling and Grammar)

We will explore the stories of the Gingerbread Man and Paddington Bear.

We will continue to build upon our sentence structure and recognise and use a range of sentence types.

We will discuss and explore a range of stories, identifying new vocabulary which we can then use in our independent writing.

We will explore the Year 2 spelling rules and begin to apply these into our writing, along with recapping and perfecting our Phase 3 and 5 phonics.



Who lives in a house like this?

History and Geography

Learning about the lives of Victorian families and how their homes and schools were different to modern day.

Use aerial photographs to recognise landmarks and basic human and physical features.

Draw a simple map, including simple symbols in a key.

Mathematics

Counting forwards and backwards between 0 and 100.

Recognising the value of tens and ones in 2-digit numbers.

Representing numbers to 100 in different ways.

Ordering objects and numbers to 100.

Counting in 2s, 3s, 5s, and 10s.

Calculating addition and subtraction bonds to 20.

Calculating fact families through addition and subtraction.

Finding 10 more and less.

Music

"Hands, Feet, Heart" –class song

Find the pulse of a song.

Listen to and appraise a song.

Play tuned and untuned percussion instruments.

Science

Identifying and comparing the suitability of a variety of everyday materials for particular uses.

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Carry out investigations by observing, measuring and recording their observations.

PSHE

Me and my relationships

We will explore what it means to be a good friend.