## English Planning Nursery

Торіс	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
Why do you love me so much? Story focus:	The Rainbow Fish	Starting School	My Mum	Superhero Dad	We are family	The Lion and The Mouse	Lost and Found
Writing Outcome	Rhyming stories and sacks.	Rhyming stories and sacks.	Draw a picture to represent sounds that you can hear outside.	Choose your favourite story and say why it is your favourite.	Talk about the main character in a rhyming story	Play silly soup and match rhyming words.	Colour in objects that rhyme activity.
Is it shiny Story focus:	Rama and Sita - Diwali	Peace at Last Bonfire Night	Autumn	It Was A Cold Dark Night	Oliver's Wood	The Very Helpful Hedgehog	The Christmas Story.
Writing Outcome	Shows awareness of rhyme – photo of rhyming activity.	Shows awareness of rhyme – photo of rhyming activity.	Listen and joins in with a rhyming story – video of joining in for Tapestry.	Draw a picture of things that you have found on an Autumn walk (gives meaning to marks).	Teacher to read a story but miss out the ending – children to suggest how it might end. Draw a picture of their story ending.	Draw a picture of your Christmas wish.	Looks at books independently.
Why can't I have chocolate for breakfast? Story focus:	Mamma Panya's Pancakes	Giraffe's Cant Dance	The Leopard's Drum	The Tiger Who Came To Tea	The Lion Inside	Greedy Zebra Chinese New Year	
Writing Outcome	Find the odd one out in a rhyming string.	Draw a picture to represent this weeks story and describe what happens.	Choose a book that links to our topic. Look at the cover – what do you think it could be about?	Draw pictures on an invitation to represent what food will be at your tea party.	I spy game – circle words that begin with the same sound.	Listen to the teacher sound out words and find the matching item on your list.	
Are eggs alive? Story focus:	Goldilocks and The Three Bears.	The Three Little Pigs.	The Gruffalo	The Gingerbread Man	The Princess and The Pea	The Three Billy Goats Gruff	
Writing Outcome	Describe what Goldilocks did wrong.	Draw a picture of who our book of the week is about.	Think of words to describe the Gruffalo.	Lilac level reading – use pictures to tell a story.	Listen to character descriptions and circle the	Listen to segmented words and put	

How many pebbles on the beach? Story focus:	Superworm	What the Ladybird heard.	The Very Busy Spider	The Very Hungry Caterpillar	character that is being described. Mad About Minibeasts	them back together. Snail Trail	
Writing Outcome	Name tracing	Use language to tell a story using pictures – lilac level reading books.	Uses mark making tools to put meaning to marks – draw a picture to explain our story of the week.	Matches pictures according to rhyme.	Groups objects according to their initial sound.	Select objects that begin with the same letter as your name.	
How high can I jump?	Polly Parrot Picks	Where's The	Rainbow Fish To	Mister Seahorse	Come Back from	Duffy's Lucky	The Lighthouse
Story focus:	a Pirate.	Starfish?	The Rescue		the Water Shirley	Escape	Keepers Lunch
Writing Outcome	Matching rhyming words.	Sorting by initial sound.	Name tracing.	Draw a picture to show your understanding of this weeks story.	Draw pictures to make a list of things to talk to the beach.	Blending activity.	Blending activity.