## Personal Social and Emotional Development:

We will be learning about safety through our SCARF curriculum.

We will be learning about healthy and unhealthy food along with what is safe to go into our bodies.

We will be talking about feelings and develop an understanding of how we listen to our feelings.

We will talk about who keeps us safe.

### **Communication and Language:**

We will use language to explain experiences such as 'and' and 'because.'

We will be listening to others when acting in role and 'hot seating' characters from different stories.

We will follow a story using a story map and will use our own communication skills to retell the story.

We will share ideas with others.

### **Physical Development:**

Weekly PE lessons involving a range of balancing and rolling skills.

Dancing and movement to music.

The daily mile.

Daily handwriting and letter formation for phase 2 sounds.

We will also be doing a range of fine motor 'funky finger' activities to strengthen the muscles in our fingers.

### **Literacy:**

We will be continuing our daily phonics sessions where we will be learning new letter sounds and using them to blend and segment words.

We will be drawing pictures and writing key words and phrases linked to our story telling and topic of the week.

Once Upon a Picture: We will be taking part in class discussions linked to our picture of the week where we will develop comprehension and questioning.

### How To Support Your Child at Home:

Read with your child EVERYDAY and sing nursery rhymes.

Encourage independence when dressing for school and organising their belongings for the day.

Talk to your child about their day and try to limit screen time as much as possible.

#### **Useful stories:**

Goldilocks and the Three Bears
The Three Little Pigs
Little Red Riding Hood
The Gingerbread Man
The Princess and the Pea
The Three Billy Goats Gruff
Jack and the Beanstalk

# Will you tell me a story?

### Spring 1

### **Expressive Arts and Design:**

We will be using a story telling approach to act in role the characters from a range of traditional tales.

We will be using different materials to design and build houses and bridges.

We will be learning and performing a range of songs including nursery rhymes.

We will be using a range of instruments to tap a simple beat.

### **Understanding the World:**

We will develop an understanding when talking about our own families and celebrations, what makes us different.

We will be looking at settings in stories and relating them to real life.

We will be learning about different materials when making a strong house for the Three Little Pigs.

We will be discussing other cultures and looking at how people celebrate 'Chinese New Year'.

#### **Mathematics:**

We will be looking at combinations of number.

We will be looking at 1 less when counting down numbers.

We will be comparing numbers and looking at fair, equal, more and less.

We will be comparing mass when talking about light and heavy.

We will weigh and measure and learn to use vocabulary related to mass.

We will be learning composition of numbers and talk about how many when in groups.

We will be learning a range of maths stories.