Year 1

'Hop on, Hop off, London' Autumn Term 2 2021

WOW Celebration

We are going to a tea party with the Queen!

Music

To learn and perform the songs 'Rhythm in the way we walk and banana rap.'

To play tuned and untuned instruments musically.

To use our voices expressively.

PE

To develop simple tactics for attacking and defending in team games.

To develop balance, agility and co-ordination through gymnastics.

Science

To name everyday materials and describe simple properties.

To talk about objects and discuss what material it is made from.

To compare and group together.

To work scientifically by

- Performing simple tests
- Asking questions and answering them in different ways.

Religious Education

To learn about the Christian nativity story.

To explore Muslim beliefs, learn about and celebrate different communities and compare Muslim and Christian traditions

Computing

To create simple programs within an app

To use logical reasoning to predict the behaviour of simple programs

Art and Design Technology

To select and use a range of tools to create models/complete tasks.

To build structures exploring how they can be made stronger, stiffer and more stable

History and Geography

To learn about The Great Fire of London.

To identify daily and seasonal weather patterns.

To use simple compass directions.

To name the capital city of the country we live and discuss the features we can find there.

PHSE

Our SCARF unit this term is called 'valuing difference'.

We will be learning to recognise similarities and differences and celebrating our own uniqueness.

Mathematics

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

To represent and use number bonds and related subtraction facts within 10

To add and subtract one-digit and two-digit numbers to 20

To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

English

To write a letter using appropriate punctuation and vocabulary.

To discuss the significance of titles and events within a story.

To participate in discussions, taking turns and listening to what others have to say.

To discuss new word meanings and make links to words already known.