

<p>Personal Social and Emotional Development:</p> <p>We will be learning about how we contribute to our community through our SCARF curriculum.</p> <p>We will be learning about how to care for our world including our school and classroom.</p> <p>We will be discussing how to take care of our friends and family.</p> <p>We will be learning to manage our feelings and begin to accept the needs of others.</p>	<p>Communication and Language:</p> <p>We will retell events that are important to us by sharing our holiday and weekend news.</p> <p>We will be learning new vocabulary linked to animals, habitats, and places around the world.</p> <p>We will listen to stories and begin to talk about the beginning and end.</p> <p>We will show an understanding of what we have heard by asking questions.</p>	<p>Physical Development:</p> <p>Weekly PE lessons involving a range of dance and movement skills.</p> <p>Daily Wake and Shake.</p> <p>Daily handwriting and letter formation for phase 3 sounds.</p> <p>We will also be doing a range of fine motor activities to strengthen the muscles in our fingers, such as modelling playdough animals.</p>	<p>Literacy:</p> <p>We will be continuing our daily phonics sessions where we will be practising identifying initial sounds of words, identifying environmental and instrumental sounds and learning to orally blend words.</p> <p>We will be learning the difference between fiction and non-fiction books whilst learning how we can find information about animals.</p> <p>We will be learning the correct letter formation for each letter in our name.</p>
<p>How To Support Your Child at Home:</p> <p>Read with your child EVERYDAY and sing nursery rhymes.</p> <p>Encourage independence when dressing for Nursery.</p> <p>Useful stories:</p> <p>Mamma Panya's Pancakes Giraffe's Can't Dance Handa's Surprise The Tiger Who Came to Tea The Lion Inside The Greedy Zebra The Easter Story</p>	<p>Why Do Animals Have Patterns?</p> <p>Spring 2</p>		<p>Mathematics:</p> <p>We will be learning that the final number of objects counted represents how many are in a group.</p> <p>We will be developing our ability to count with 1 – 1 correspondence.</p> <p>We will be learning a range of maths stories and songs including 'days of the week'.</p>
<p>Expressive Arts and Design:</p> <p>We will use junk modelling and other resources to make our own instrument.</p> <p>We will be using different materials to design and build African houses.</p> <p>We will be learning and performing a range of songs including nursery rhymes.</p> <p>We will learn to use the djembe drum to tap a simple rhythm.</p> <p>We will be learning to mix our own colours to paint for purpose.</p>	<p>Understanding the World:</p> <p>We will be discussing other cultures and looking at animals that live in different places in the world.</p> <p>We will be discussing how Africa is different to Cornwall.</p> <p>We will be touching and tasting different foods from the story Handa's Surprise.</p> <p>We will learn how to make a Pancake for Pancake Day!</p>		