

## **Year 1**

### **'Roots, shoots and muddy boots'**

**Spring term 2021**



## **WOW celebration**

'Welly walk' around our village.

## **Music**

To learn and perform this unit's songs 'Round and Round.'

To play tuned and untuned instruments musically.

To use our voices expressively.

## **PE**

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## **Science**

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

To work scientifically by:

- Performing simple tests
- Asking questions and answering them in different ways.

## **Religious Education**

To explore the Jewish faith and learn about who is Jewish and what their life is like.

To explore the Easter story.

## **Computing**

To create simple programs within an app.

To work with various forms of input.

## **Art and Design Technology**

To describe and explore the work of a significant artist.

To use natural materials to create a piece of artwork.

To identify and use paint in the primary colours.

## **Geography and History.**

To explore our local area and discover our local history.

To create a simple map and key.

To think about seasonal changes (Spring).

## **PHSE**

Our SCARF unit this term is called 'Rights and responsibilities'.

We will be learning about ways to take care of ourselves and others and about basic first aid.

## **Mathematics**

To measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume

To compare, describe and solve practical measurement problems using the mathematical vocabulary: long/short, longer/shorter, tall/short, double/half, heavy/light, heavier than, lighter than, full/empty, more than, less than, half, half full, quarter.

## **English**

To explore traditional tales (Hansel and Gretel and Little Red Riding hood) and learn about characters and the parts of a story.

To explore the 'Stickman' story and to write a newspaper report (poetry link).

To learn about the story 'The Bog Baby' and explore narrative.