

English Planning Y1

| Topic | Wk. 1-2 | Wk. 3-5 | Wk. 6-8 | LTI/ KRP Unit: |
|--|--|---|--|---|
| Memory Box | Recounts, lists, labels and captions | Retelling narrative | Descriptions | Childhood KRP (Wilfred Gordon McDonald Partridge)/ Why do we have two eyes? |
| Complementary: What makes us humans? | | | | |
| Writing Outcome LS Comp 1: Gardens and Plants | Text – The Teddy Bear’s picnic Write invitation Write lists, draw, and label pictures of what we will need Write recount of picnic | Text – Owl Babies (Curriculum maestro recommended & LTF unit) Retell the story | Text – Lost in the toy museum Setting description of museum Character description of toys in museum | Comprehension activity/ Science experiment |
| Bright Lights, Big City ILP | Information text and letters | Adventure narrative | Diary entries | KRP Bright Lights, Big City (Topsy and Tim visit London) |
| Complementary: How do we build cities? | | | | |
| Writing Outcome LS Comp 1: Christmas | Text – non-fiction texts about the Queen Letter from/to the Queen Research and write an information text about the Queen | Text – The Queen’s Hat Rewrite own version using a different item, e.g. The Queen’s handbag | Text – Toby and the Great Fire of London Write diary entry of the Great Fire of London – LTF unit film to support this | Comprehension activity |
| Paws, Claws and Whiskers | Poetry | Non-chronological report | Instructions | KRP School Days (Whiffy Wilson: The Wolf)/ What is camouflage for? |
| Complementary: What is camouflage for? | | | | |
| Writing Outcome LS Comp 1: The Arctic | Text - Owl & The pussycat Traditional poems Animal poems | Text – Meerkat Mail – LTB unit & QT Talk 4 Writing to help with structure | Text – Percy the Park Keeper Write instructions about how to look after the different parts of Percy’s park | Comprehension activity/ Science experiment |
| The Enchanted Woodland | Descriptions (Traditional tales) | Newspaper reports Poetry link (rhyming) | Narrative | Why do leaves change? |
| Complementary: Why do leaves change? | | | | |
| Writing Outcome LS Comp 1: Animals | Text – Hansel and Gretel, Little Red Riding Hood | Text – The Stickman Curriculum maestro recommended text | Text – Bog Baby – LTB unit and QT Retell and innovate story of Bog Baby | Science explanation |

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| | Curriculum maestro recommended text & LTB unit | Report of Stickman's adventure | | |
| Superheroes | Information texts/fact files | Adventure narrative | Comic strips | Can you be a superhero? |
| Complementary: Can you be a superhero? | | | | |
| Writing Outcome LS Comp 1: Emergency Services | Text – non fiction texts ‘People who help us’ Real life superheroes Write fact file about different real-life heroes | Text – Supertato Write own version of Supertato using the book as an inspiration | Text – Traction Man Curriculum maestro recommended text | Science experiment (materials) |
| Rio de Vida | Poetry/ Postcards | Narrative | Leaflets and recipes | What makes the loudest sound? |
| Complementary: What makes the loudest sound? | | | | |
| Writing Outcome LS Comp 1: Dinosaurs | Text – Carnival of the animals Carnival poetry Music link | Text – Jabuti the Tortoise Curriculum maestro recommended text Write own trickster narrative | Text – non-fiction texts about Brazil Curriculum Maestro unit Leaflets about Brazil Include recipes from Brazil See CM for postcards, leaflets and recipes. | Science experiment (shakers) |

QT – Quality Text Unit

LTF – Literacy Shed Plus Film Unit

LTB – Literacy Shed Plus Book Unit

CM- Curriculum maestro text